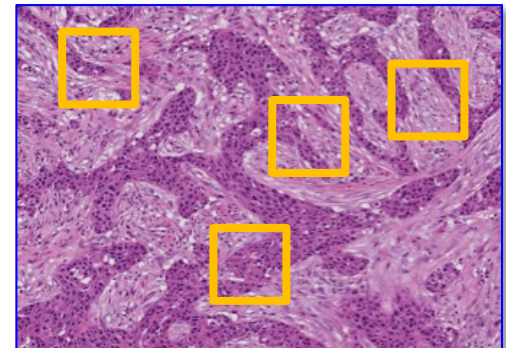
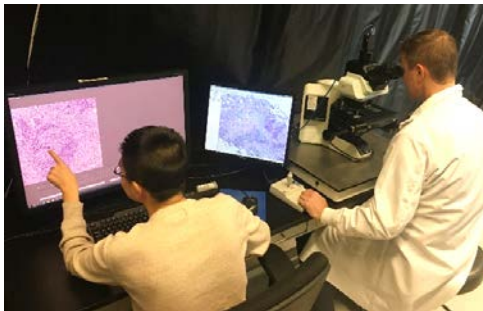


MODELING AND SIMULATING READER STUDIES TO SUPPORT THE EVALUATION OF IMAGE-BASED ALGORITHMS

Brandon D. Gallas

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Office of Science and Engineering Laboratories
Center for Devices and Radiological Health
U.S. Food and Drug Administration



15 July 2020

Abstract

- A growing part of the medical device portfolio of CDRH includes image-based detection (e.g., find the tumor) and classification algorithms (e.g., classify an abnormality as benign or malignant). Whatever the health condition, imaging technology, or algorithm architecture (neural networks, random forests, regressions), submissions of the “software as a medical device” often include a reader study, a study in which clinicians make evaluations with and without the algorithm. Comparing the evaluations against a reference truth, we can compare the performance impact of the algorithm. The statistical analysis of such studies is not trivial since it is well known that there is a range of skill among clinicians and their evaluations are noisy. Furthermore, the studies often have multiple clinicians evaluating the same cases, leading to correlations in the data. FDA guidance recommends an MRMC (multi-reader multi-case) analysis paradigm in which a reader-averaged performance metric is analyzed (variance estimates, confidence intervals, and p-values) to account for the variability (and correlations) from readers and cases. To support such analyses, we have developed, published, and shared on GitHub statistical methods and software, data, and examples. Such development relies on simulations of MRMC studies to validate the statistical methods. In this talk, we will discuss reader studies, performance metrics, and the corresponding MRMC structures of uncertainty. We will present a simulation model that has served us well in validating MRMC analyses of detection and classification metrics. To address studies of algorithms that yield quantitative values and the within- and between-clinician agreement of such values, we have been developing new MRMC methods that analyze differences in quantitative values. To support this work, we are investigating and will present a new simulation model that better represents such data.
- 25 minutes presentation time

Outline

Reader Studies

REC LUS MILD MLD

Most Normal Least Normal Numeric Score

ROC Primer

AUC=0.98 AUC=0.85 AUC=0.5

Entire ROC curve

TPR, sensitivity

FFF, 1-specificity

Diagonal line

Diagnostic performance = Reader AUC

MRMC Analysis

$$\text{var}(\widehat{AUC}_1 - \widehat{AUC}_2) = \frac{\sigma_0^2}{N_0} + \frac{\sigma_1^2}{N_1} + \frac{\sigma_{01}^2}{N_0 N_1} + \frac{\sigma_R^2}{N_R} + \frac{\sigma_{0R}^2}{N_0 N_R} + \frac{\sigma_{1R}^2}{N_1 N_R} + \frac{\sigma_{01R}^2}{N_0 N_1 N_R}$$

MRMC Simulation

readerID	caseID	modID	score	Truth
reader1	case1	mod1	score	Truth
reader1	case2	mod1	score	Truth
reader1	case3	mod1	score	Truth
reader1	case4	mod1	score	Truth
reader1	case5	mod1	score	Truth
reader1	case6	mod1	score	Truth
reader1	case7	mod1	score	Truth
reader1	case8	mod1	score	Truth
reader1	case9	mod1	score	Truth
reader1	case10	mod1	score	Truth
reader1	case11	mod1	score	Truth
reader1	case12	mod1	score	Truth
reader1	case13	mod1	score	Truth
reader1	case14	mod1	score	Truth
reader1	case15	mod1	score	Truth
reader1	case16	mod1	score	Truth
reader1	case17	mod1	score	Truth
reader1	case18	mod1	score	Truth
reader1	case19	mod1	score	Truth
reader1	case20	mod1	score	Truth
reader1	case21	mod1	score	Truth
reader1	case22	mod1	score	Truth
reader1	case23	mod1	score	Truth
reader1	case24	mod1	score	Truth
reader1	case25	mod1	score	Truth
reader1	case26	mod1	score	Truth
reader1	case27	mod1	score	Truth
reader1	case28	mod1	score	Truth
reader1	case29	mod1	score	Truth
reader1	case30	mod1	score	Truth
reader1	case31	mod1	score	Truth
reader1	case32	mod1	score	Truth
reader1	case33	mod1	score	Truth
reader1	case34	mod1	score	Truth
reader1	case35	mod1	score	Truth
reader1	case36	mod1	score	Truth
reader1	case37	mod1	score	Truth
reader1	case38	mod1	score	Truth
reader1	case39	mod1	score	Truth
reader1	case40	mod1	score	Truth
reader1	case41	mod1	score	Truth
reader1	case42	mod1	score	Truth
reader1	case43	mod1	score	Truth
reader1	case44	mod1	score	Truth
reader1	case45	mod1	score	Truth
reader1	case46	mod1	score	Truth
reader1	case47	mod1	score	Truth
reader1	case48	mod1	score	Truth
reader1	case49	mod1	score	Truth
reader1	case50	mod1	score	Truth
reader1	case51	mod1	score	Truth
reader1	case52	mod1	score	Truth
reader1	case53	mod1	score	Truth
reader1	case54	mod1	score	Truth
reader1	case55	mod1	score	Truth
reader1	case56	mod1	score	Truth
reader1	case57	mod1	score	Truth
reader1	case58	mod1	score	Truth
reader1	case59	mod1	score	Truth
reader1	case60	mod1	score	Truth
reader1	case61	mod1	score	Truth
reader1	case62	mod1	score	Truth
reader1	case63	mod1	score	Truth
reader1	case64	mod1	score	Truth
reader1	case65	mod1	score	Truth
reader1	case66	mod1	score	Truth
reader1	case67	mod1	score	Truth
reader1	case68	mod1	score	Truth
reader1	case69	mod1	score	Truth
reader1	case70	mod1	score	Truth
reader1	case71	mod1	score	Truth
reader1	case72	mod1	score	Truth
reader1	case73	mod1	score	Truth
reader1	case74	mod1	score	Truth
reader1	case75	mod1	score	Truth
reader1	case76	mod1	score	Truth
reader1	case77	mod1	score	Truth
reader1	case78	mod1	score	Truth
reader1	case79	mod1	score	Truth
reader1	case80	mod1	score	Truth
reader1	case81	mod1	score	Truth
reader1	case82	mod1	score	Truth
reader1	case83	mod1	score	Truth
reader1	case84	mod1	score	Truth
reader1	case85	mod1	score	Truth
reader1	case86	mod1	score	Truth
reader1	case87	mod1	score	Truth
reader1	case88	mod1	score	Truth
reader1	case89	mod1	score	Truth
reader1	case90	mod1	score	Truth
reader1	case91	mod1	score	Truth
reader1	case92	mod1	score	Truth
reader1	case93	mod1	score	Truth
reader1	case94	mod1	score	Truth
reader1	case95	mod1	score	Truth
reader1	case96	mod1	score	Truth
reader1	case97	mod1	score	Truth
reader1	case98	mod1	score	Truth
reader1	case99	mod1	score	Truth
reader1	case100	mod1	score	Truth

Study Designs

Modality 1 Modality 2

Diseased Cases Non-Diseased Cases

Readers

Cases

Study Designs: Efficiency

2-Groups

3-Groups

4-Groups

Fully-Crossed A

Fully-Crossed B

Readers Unpaired Across Modalities

Compare designs using simulation

MRMC Tools

Welcome to our MRMC software

Please choose one kind of input file

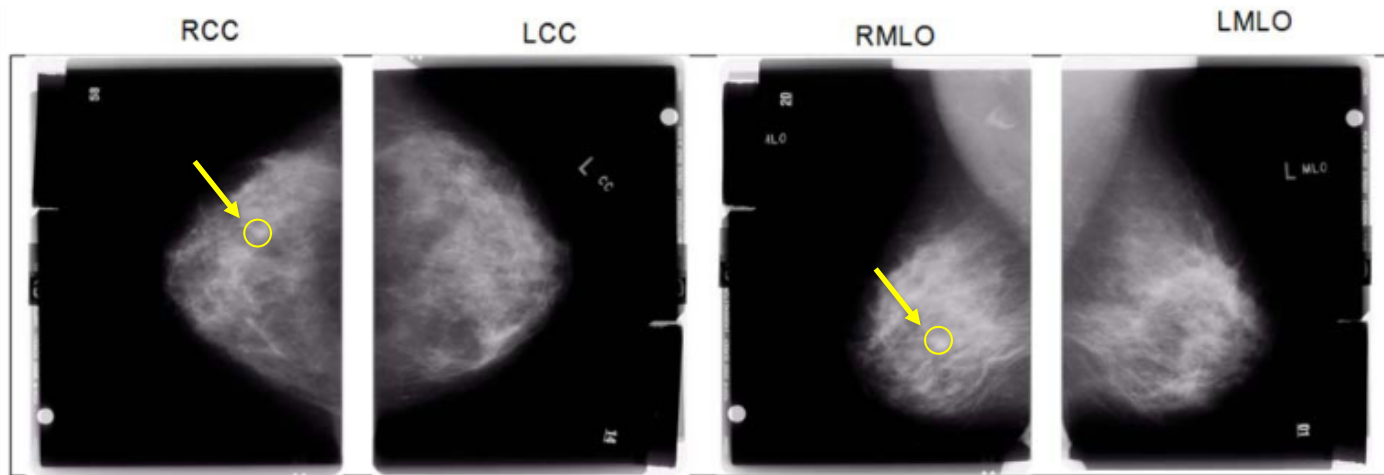
GitHub

R

Summary and Future Work

BONUS High-Throughput Truthing Project HTT project

Reader Studies

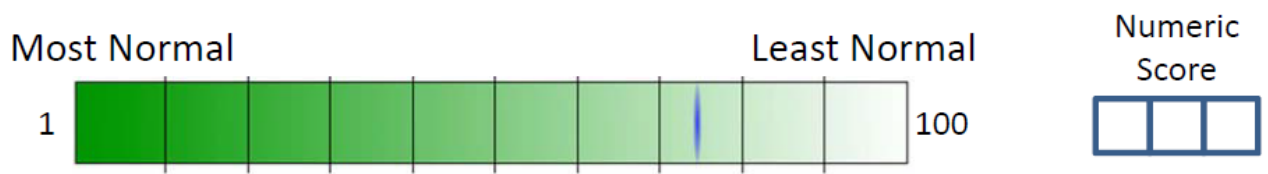


Would you recall patient?

- Yes
- No

Being more quantitative in reporting your *Numeric Rating*:

- Are there no dense areas and no abnormal findings? If so, perhaps your *Numeric Rating* should be 1-25?
- Are there dense areas or benign findings, but not enough to prompt a decision to recall? If so, perhaps your *Numeric Rating* should be 75-100.
- Are the visual cues somewhere in the middle?





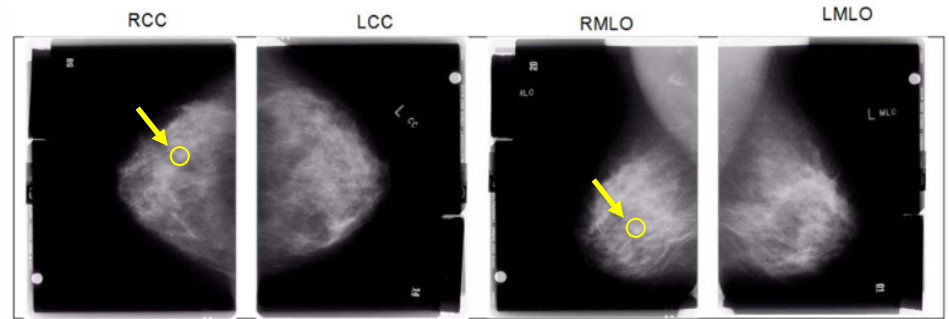
Reader Studies

Compare clinician performance with a new imaging system to a reference imaging system

Reader Studies

Example: Evaluating Computer Aids

- **Modality:** Images with computer aid vs. images without computer aid
- **Task/Performance 1:** Recall women with cancer
 - Binary patient management decision
 - Sensitivity, specificity
- **Task/Performance 2:** Score cancer confidence
 - More information. Goal is to rank.
 - Area under the ROC curve



Would you recall patient?

- Yes
- No

ROC scoring instructions

Being more quantitative in reporting your *Numeric Rating*:

- Are there no dense areas and no abnormal findings? If so, perhaps your *Numeric Rating* should be 1-25?
- Are there dense areas or benign findings, but not enough to prompt a decision to recall? If so, perhaps your *Numeric Rating* should be 75-100.
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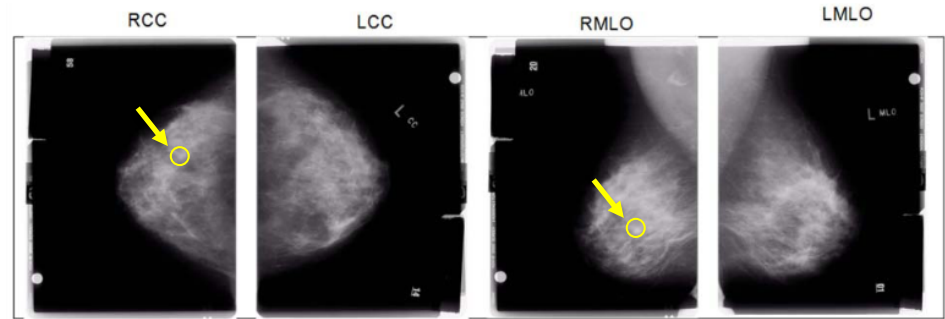


- **Readers:** Radiologists
- **Cases:** Breast cancer screening population

Reader Studies

Example: Evaluating Computer Aids

- **Modality:** Images with computer aid vs. images without computer aid
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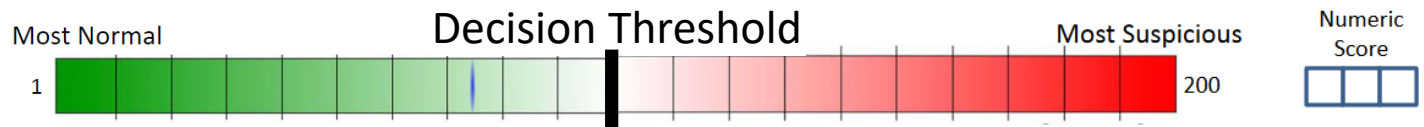


Would you recall patient?

- Yes
- No

Being more quantitative in reporting your *Numeric Rating*:

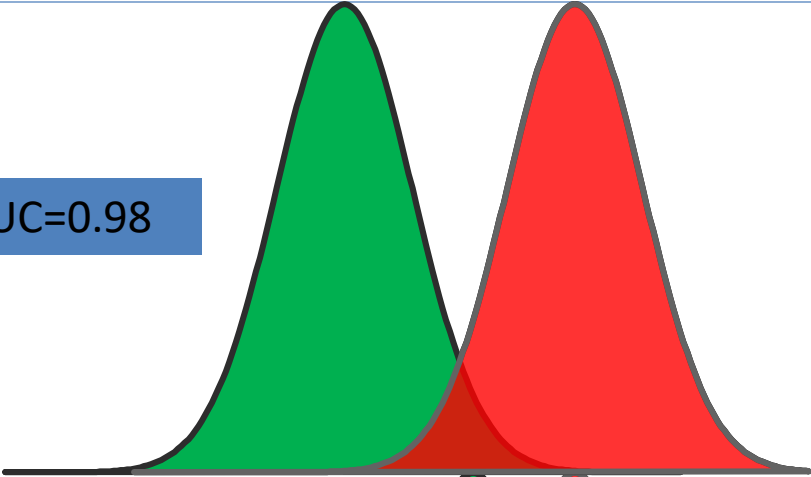
- Are there only a few inconclusive visual cues prompting your decision to recall? If so, perhaps your *Numeric Rating* should be 101-125?
- Are there many definitive visual cues prompting your decision to recall? If so, perhaps your *Numeric Rating* should be 175-200.
- Are the visual cues somewhere in the middle?



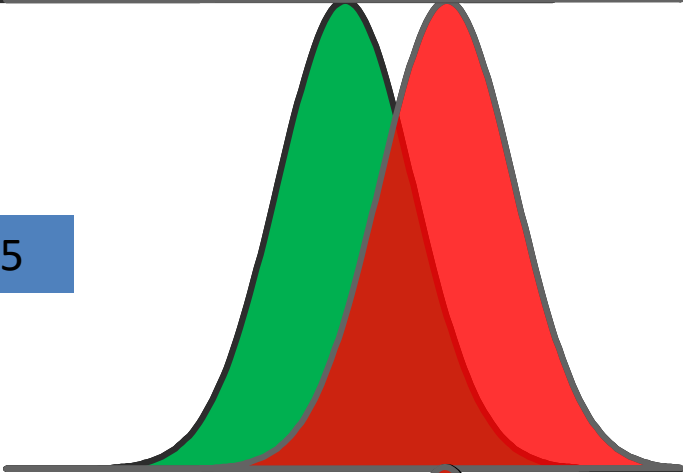
- **Readers:** Radiologists
- **Cases:** Breast cancer screening population

ROC Primer

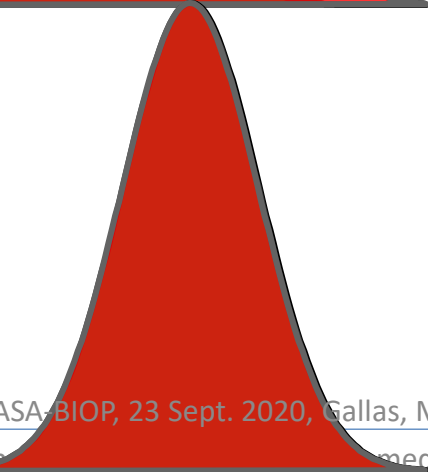
AUC=0.98



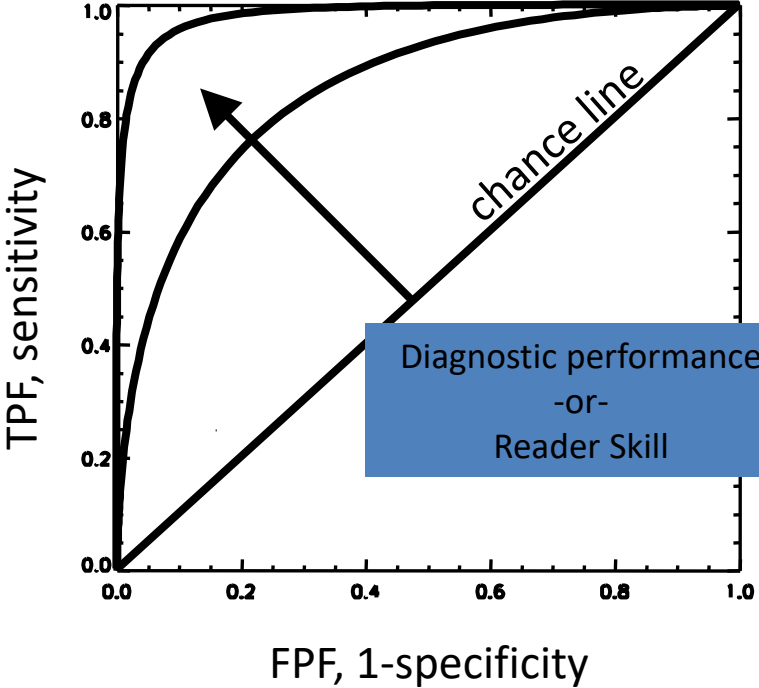
AUC=0.85



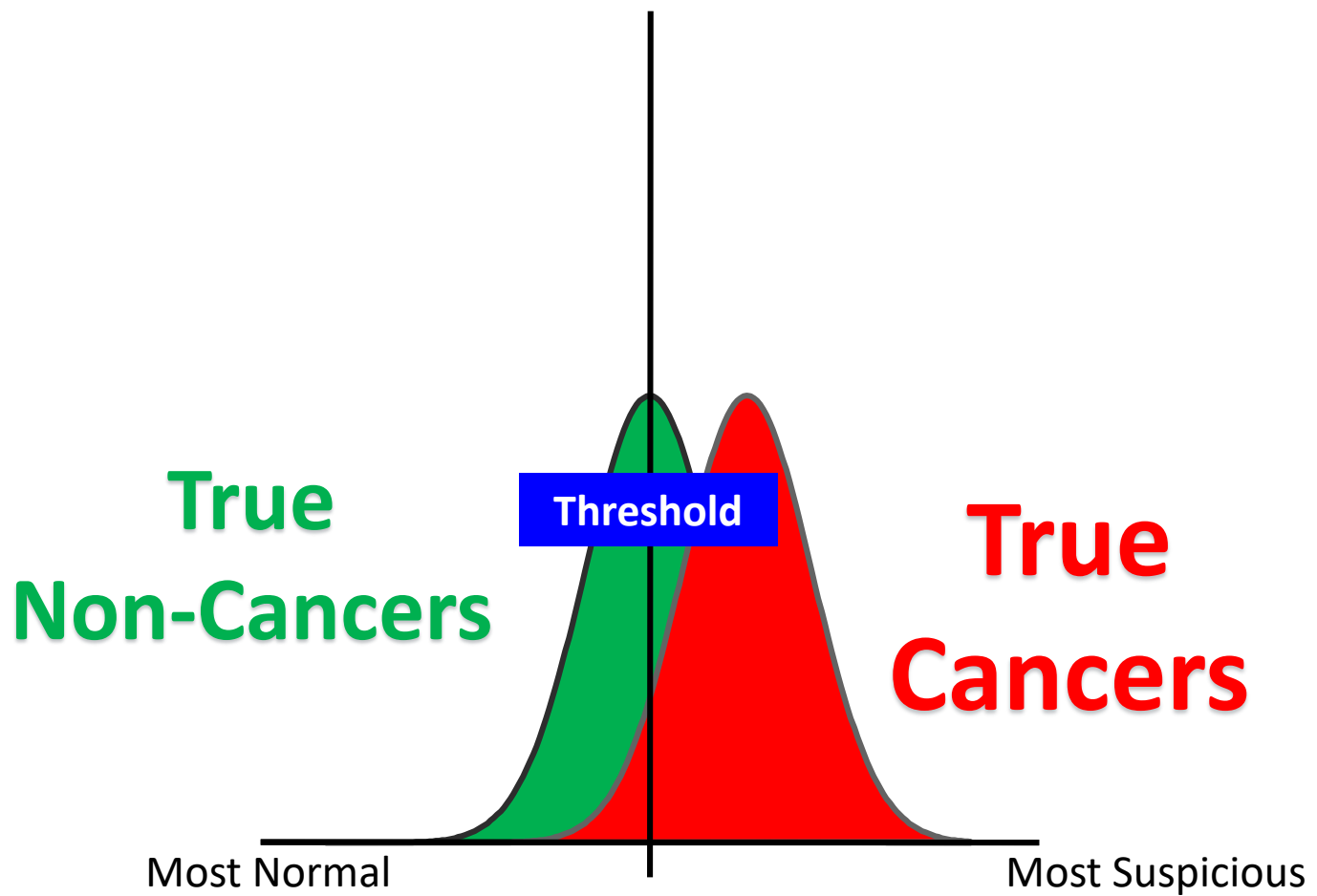
AUC=0.5



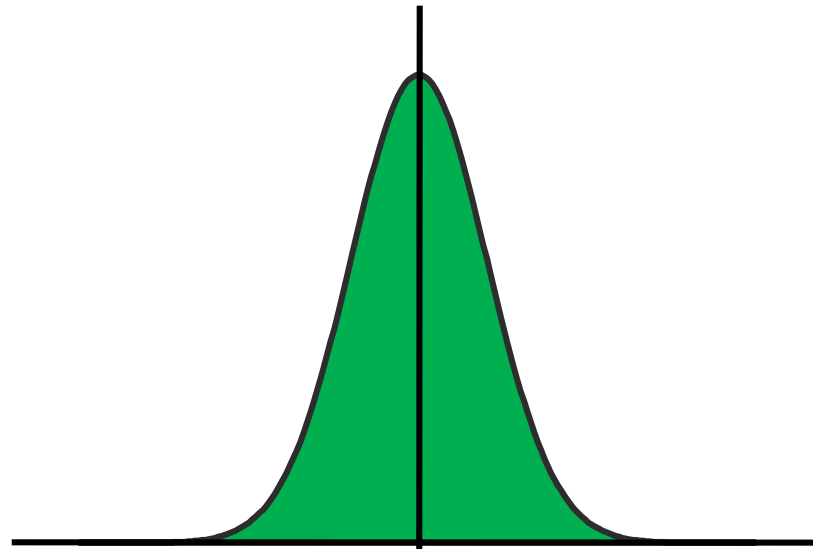
Entire ROC curve



Quick Primer on Sensitivity, Specificity, and Area Under the ROC curve

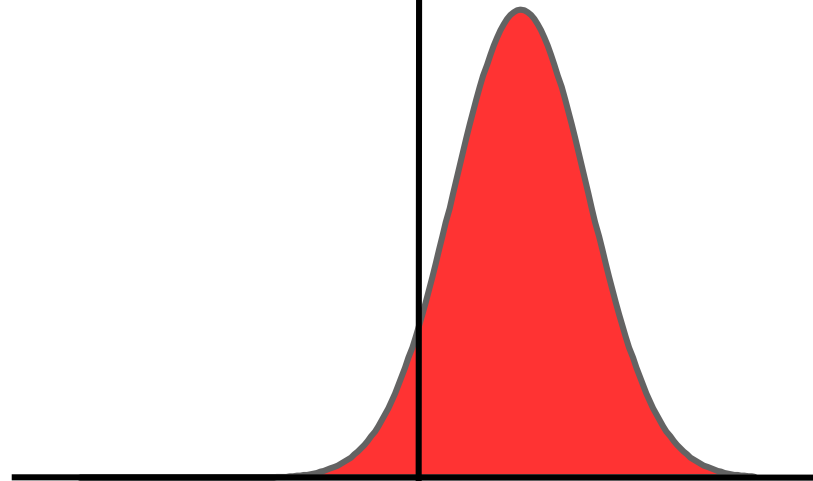


**True
Non-Cancers**



Threshold

**True
Cancers**



**True
Non-Cancers**

Specificity

= True Negative Fraction

= TNF

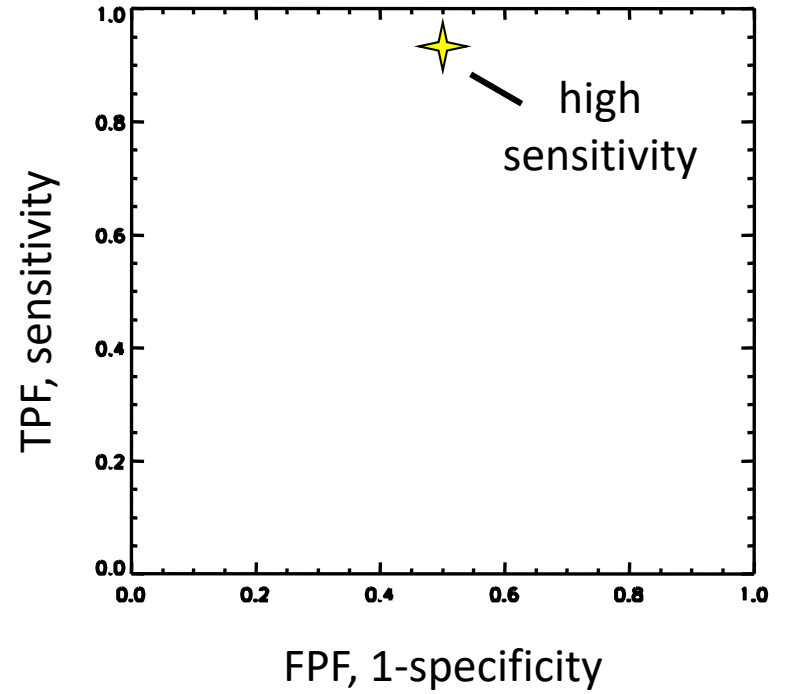
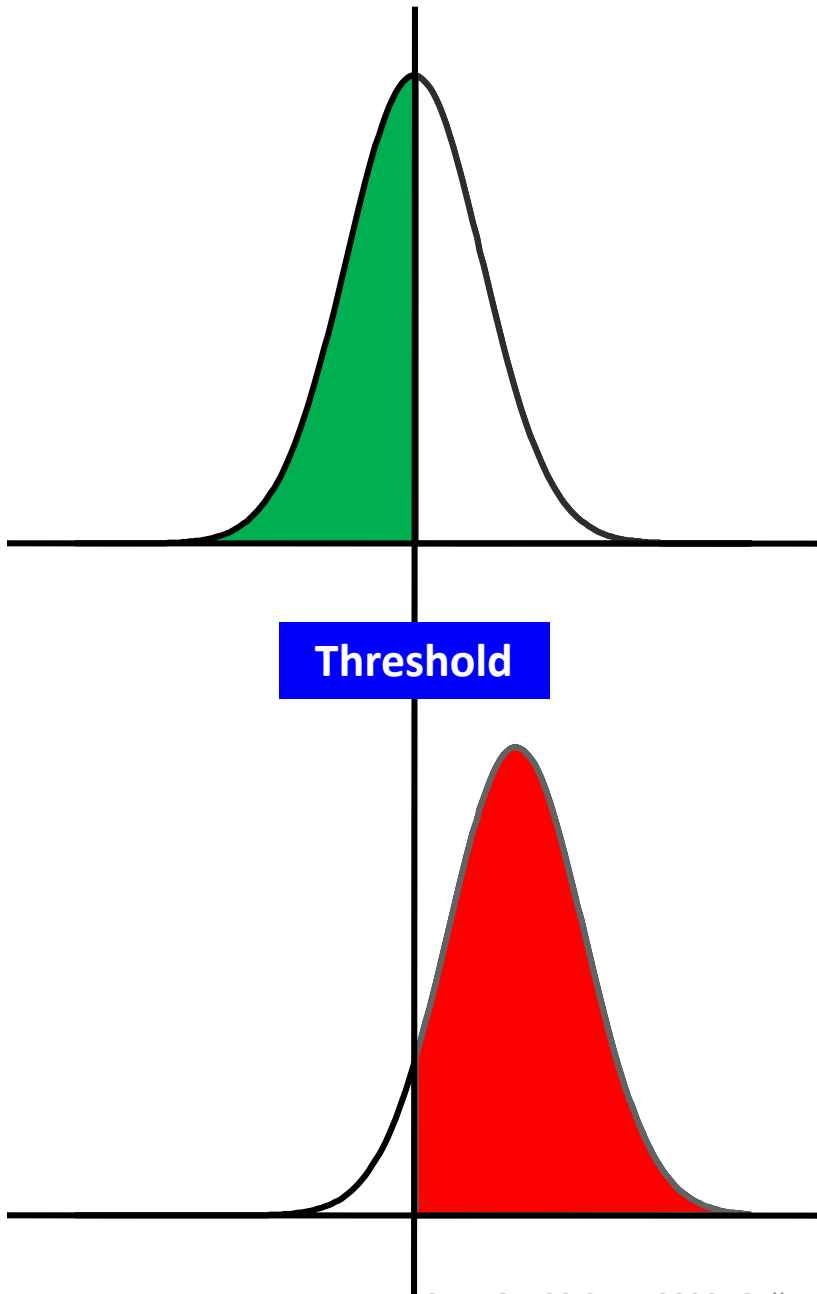
Threshold

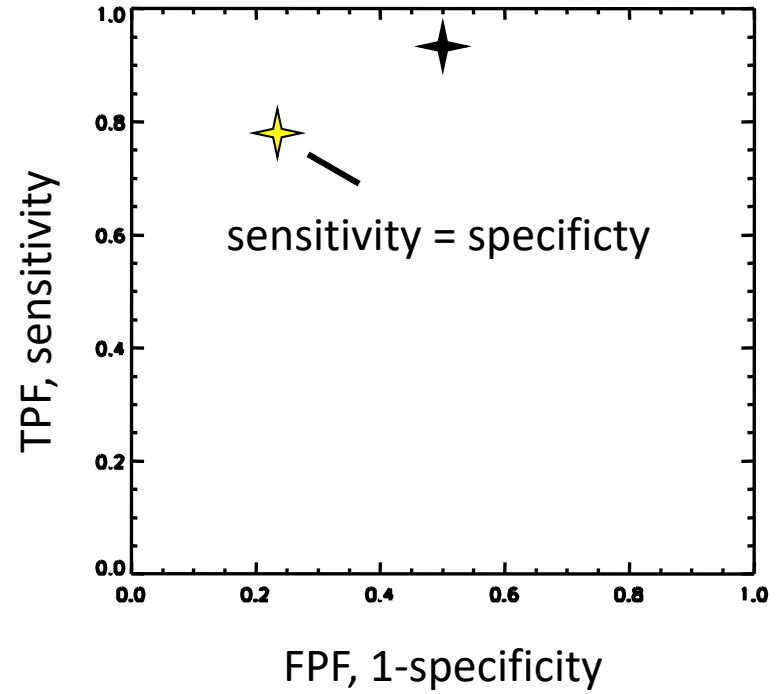
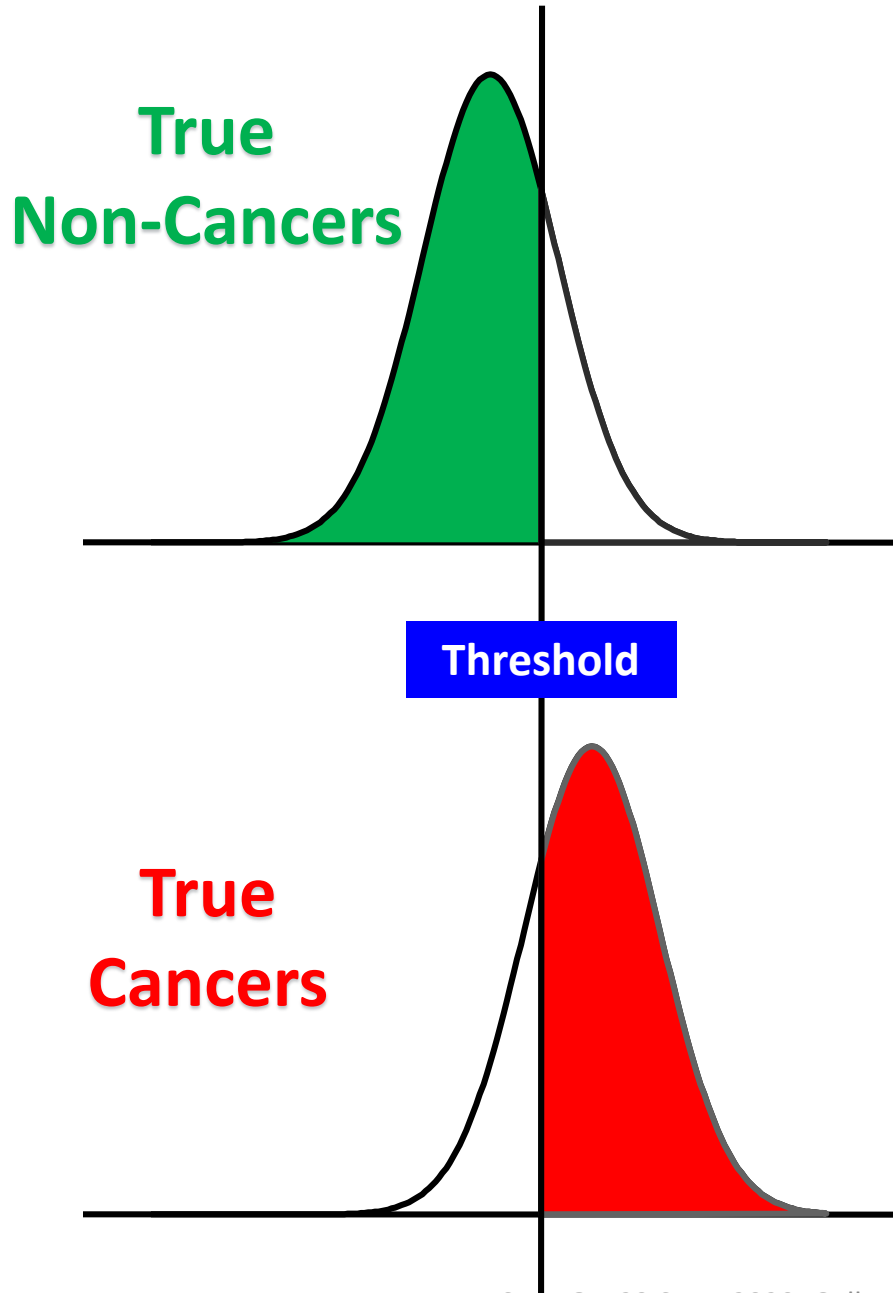
**True
Cancers**

Sensitivity

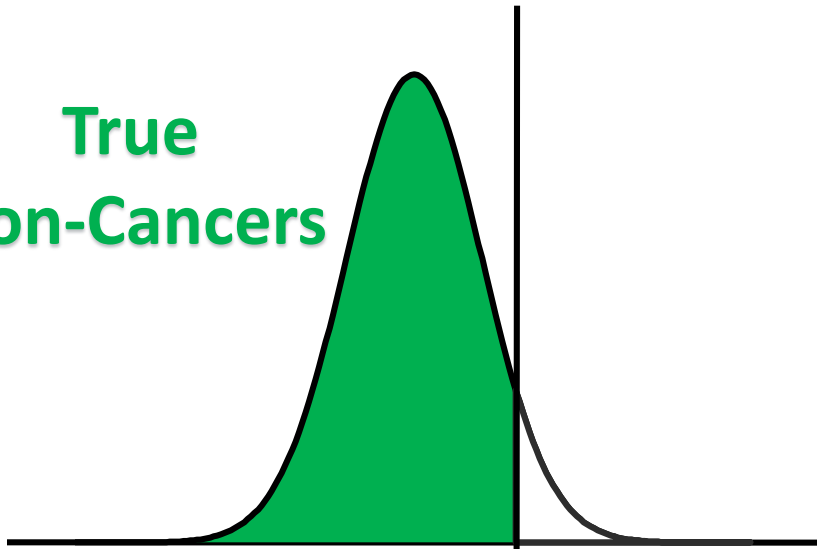
= True Positive Fraction

= TPF



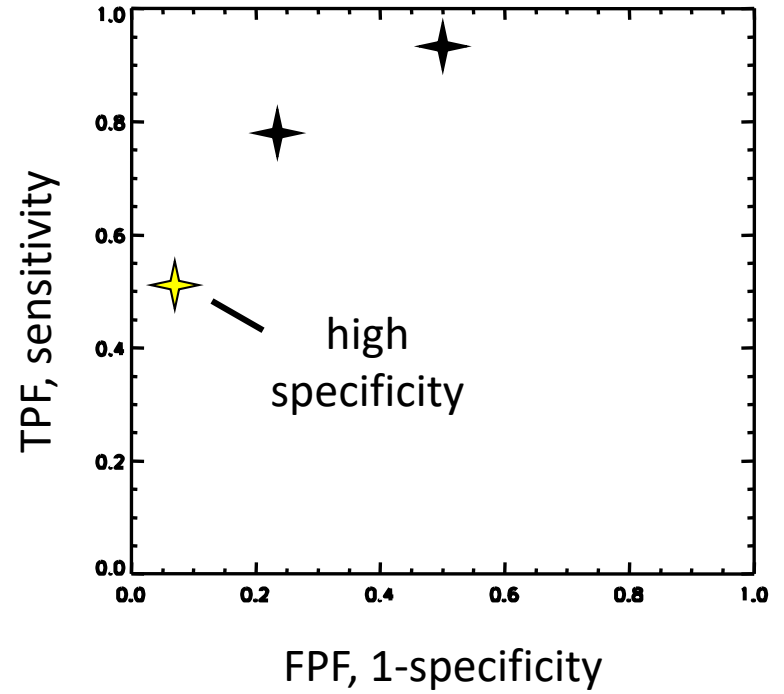
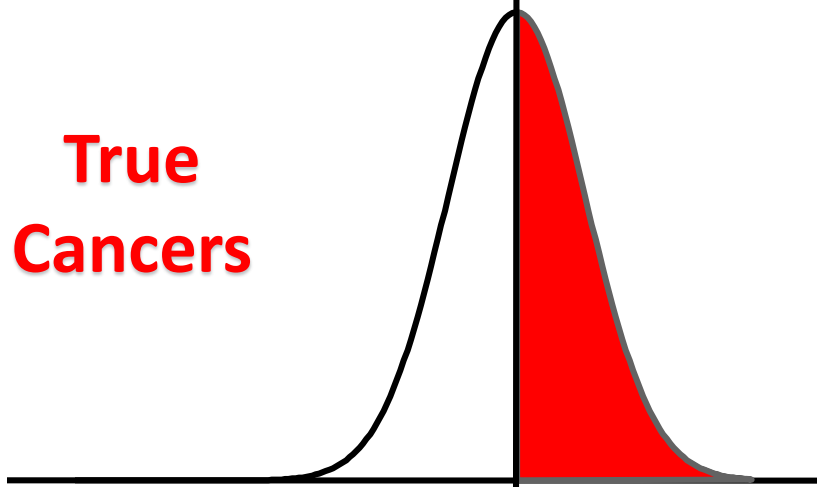


True
Non-Cancers

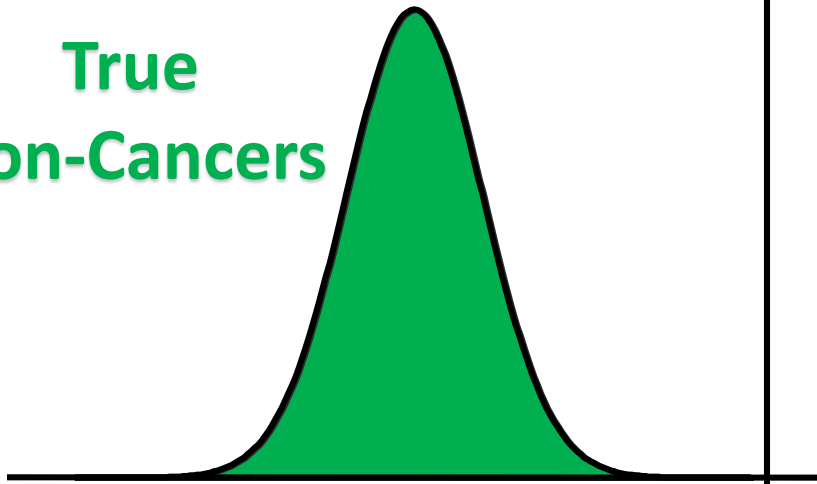


Threshold

True
Cancers

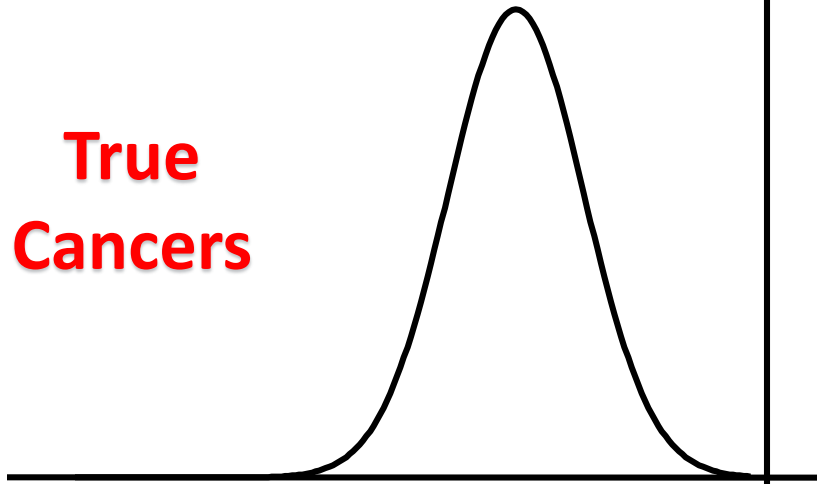


True
Non-Cancers

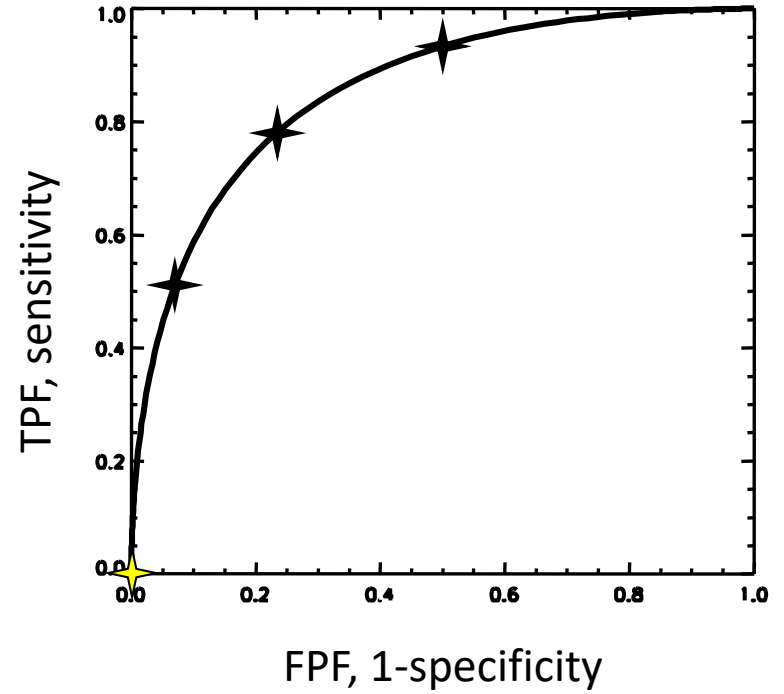


Threshold

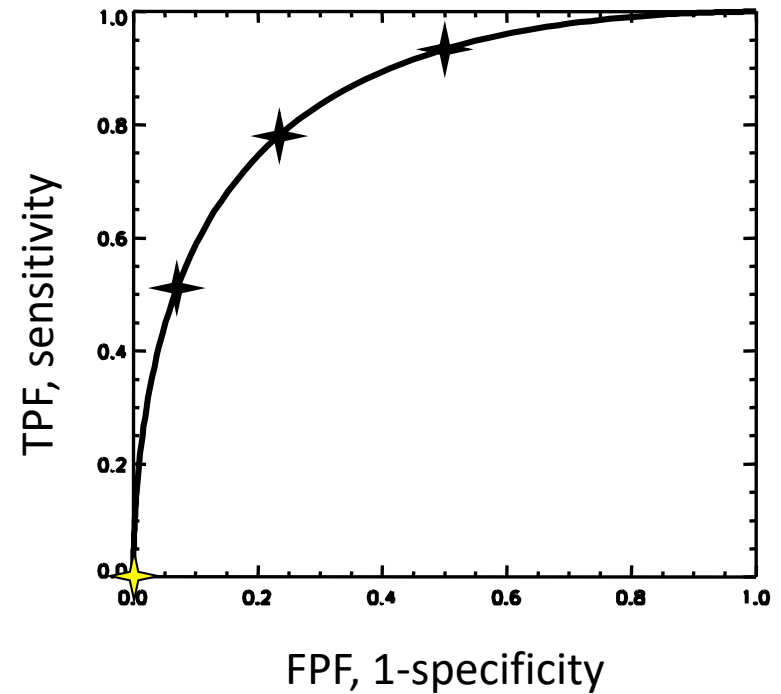
True
Cancers



Entire ROC curve



Entire ROC curve



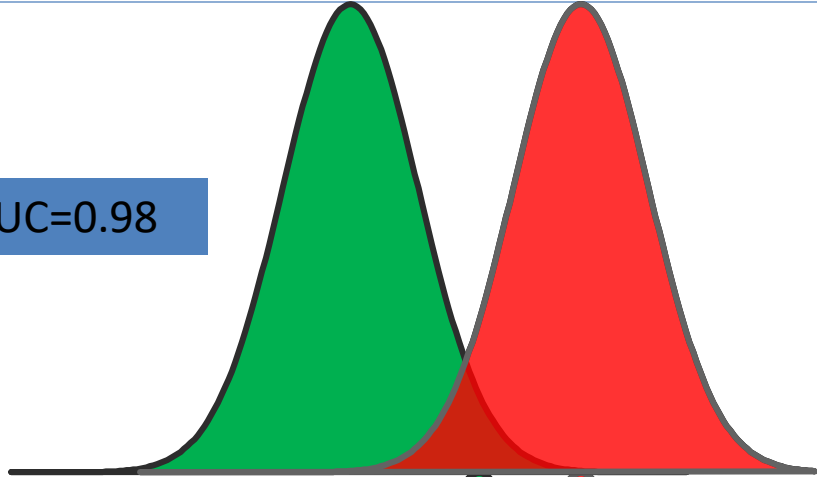
Different readers use different thresholds

- Significant and important source of variability in sensitivity and specificity.

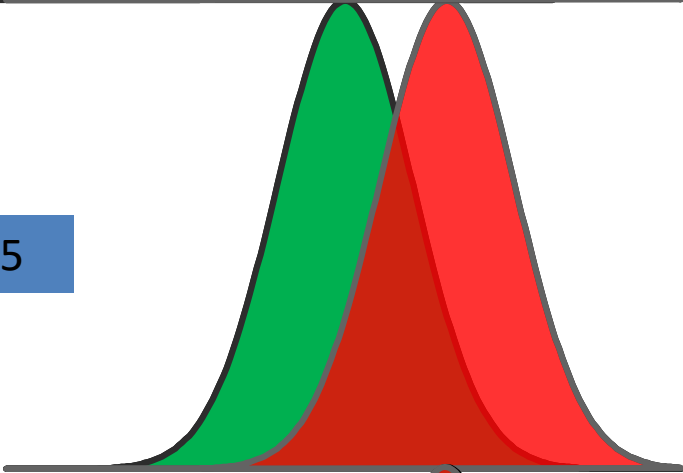
Prevalence effect

- As prevalence increases so does sensitivity (at the expense of specificity)
- The more cancers you see the more cases you call cancer

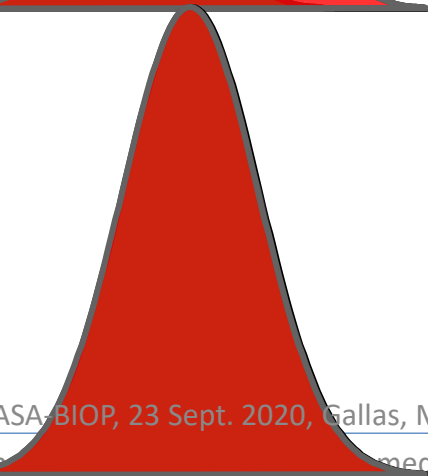
AUC=0.98



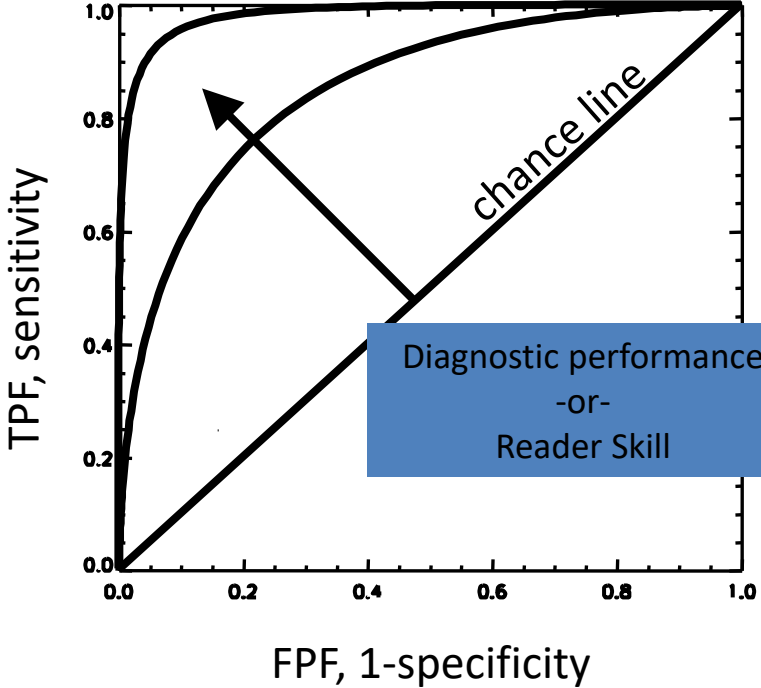
AUC=0.85



AUC=0.5

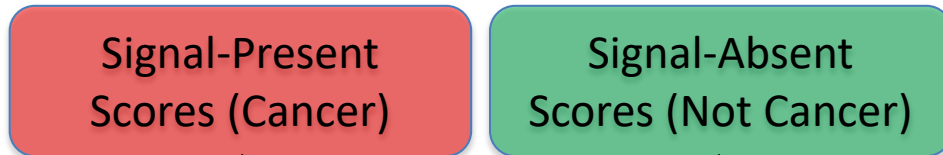


Entire ROC curve



Non-Parametric AUC estimate

- Single reader:



$$\widehat{AUC}_r = \frac{1}{N_0 N_1} \sum_{k=1}^{N_1} \sum_{k'=1}^{N_0} s(X_{rk} - Y_{rk'})$$

$$s(x) = \begin{cases} 1.0, & x > 0 & \text{Correct ranking} \\ 0.5, & x = 0 \\ 0.0, & x < 0 & \text{Incorrect ranking} \end{cases}$$

- Average over readers:

$$\widehat{AUC} = \frac{1}{N_R N_0 N_1} \sum_{r=1}^{N_R} \sum_{k=1}^{N_1} \sum_{k'=1}^{N_0} s(X_{rk} - Y_{rk'})$$

MRMC Analysis

$$\begin{aligned}
 \text{var}(\widehat{\text{AUC}}_1 - \widehat{\text{AUC}}_2) = & \frac{\sigma_0^2}{N_0} + \frac{\sigma_1^2}{N_1} + \frac{\sigma_{01}^2}{N_0 N_1} \\
 & + \frac{\sigma_R^2}{N_R} \\
 & + \frac{\sigma_{0R}^2}{N_0 N_R} + \frac{\sigma_{1R}^2}{N_1 N_R} + \frac{\sigma_{01R}^2}{N_0 N_1 N_R}
 \end{aligned}$$

MRMC Analysis



MRMC: Multi-reader, Multi-case Analysis

- Analysis
 - Estimate variances, confidence intervals
 - Perform hypothesis tests
- Account for reader and case variability
- Account for reader and case correlations
- Results Generalize to Population of Readers and Cases

MRMC Analysis

Variance Components



- Main Random Effects
 - case variability
difficulty
 - reader variability
skill
 - reader/case interaction
training, experience, cases encountered

MRMC Analysis

Variance Components



- Main Random Effects
 - case variability
Non-disease + Disease + Interaction
 - reader variability
 - reader/case interaction
Non-disease + Disease + Interaction

MRMC Analysis

Variance Components



- Single Modality
 - Gallas et al. (2009)

$$\text{var}(\widehat{\text{AUC}}) = \frac{\sigma_0^2}{N_0} + \frac{\sigma_1^2}{N_1} + \frac{\sigma_{01}^2}{N_0 N_1} + \frac{\sigma_R^2}{N_R} + \frac{\sigma_{0R}^2}{N_0 N_R} + \frac{\sigma_{1R}^2}{N_1 N_R} + \frac{\sigma_{01R}^2}{N_0 N_1 N_R}$$

Non-diseased cases Diseased cases Interaction

Given U-statistic estimator of reader-averaged AUC

7 variance components

7 coefficients

No modeling

Case Variability

Reader Variability

Reader-Case Interaction

MRMC Analysis

Variance Components



- Two Modalities
 - Gallas et al. (2009)

$$\text{var}(\widehat{\text{AUC}}_1 - \widehat{\text{AUC}}_2) = \frac{\sigma_0^2}{N_0} + \frac{\sigma_1^2}{N_1} + \frac{\sigma_{01}^2}{N_0 N_1} + \frac{\sigma_R^2}{N_R} + \frac{\sigma_{0R}^2}{N_0 N_R} + \frac{\sigma_{1R}^2}{N_1 N_R} + \frac{\sigma_{01R}^2}{N_0 N_1 N_R}$$

Non-diseased cases Diseased cases Interaction

Case Variability

Reader Variability

Reader-Case Interaction

Different interpretation for these components

- AUC difference

MRMC Analysis

Variance Components



- Two Modalities
 - Gallas et al. (2009)

$$\text{var}(\widehat{\text{AUC}}_1 - \widehat{\text{AUC}}_2) = \frac{\sigma_0^2}{N_0} + \frac{\sigma_1^2}{N_1} + \frac{\sigma_{01}^2}{N_0 N_1} + \frac{\sigma_R^2}{N_R} + \frac{\sigma_{0R}^2}{N_0 N_R} + \frac{\sigma_{1R}^2}{N_1 N_R} + \frac{\sigma_{01R}^2}{N_0 N_1 N_R}$$

Non-diseased cases Diseased cases Interaction

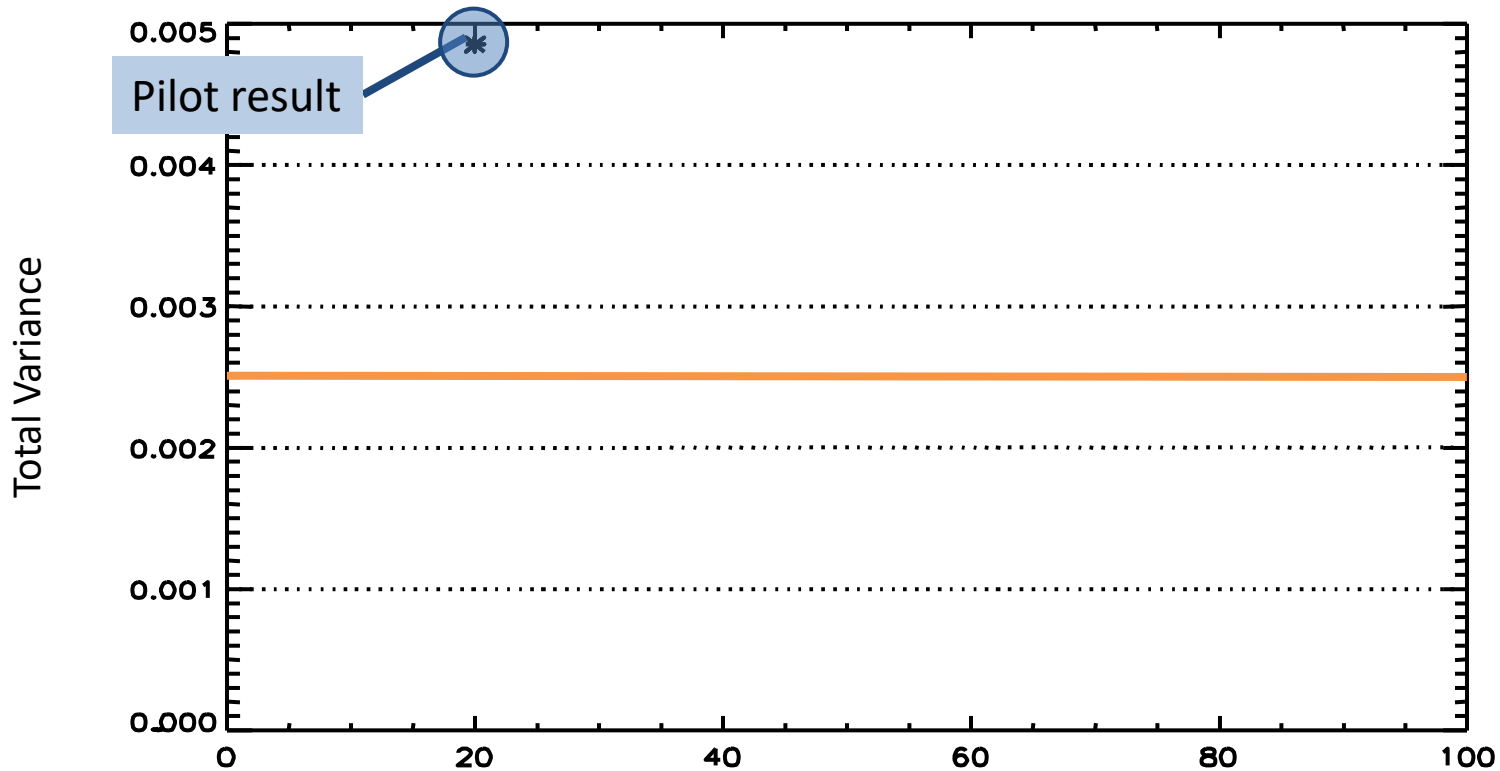
Sizing
Estimate components
Explore N0, N1, NR

Case Variability

Reader Variability

Reader-Case Interaction

MRMC Analysis Size a Trial



Add data to reduce variance by 50%.

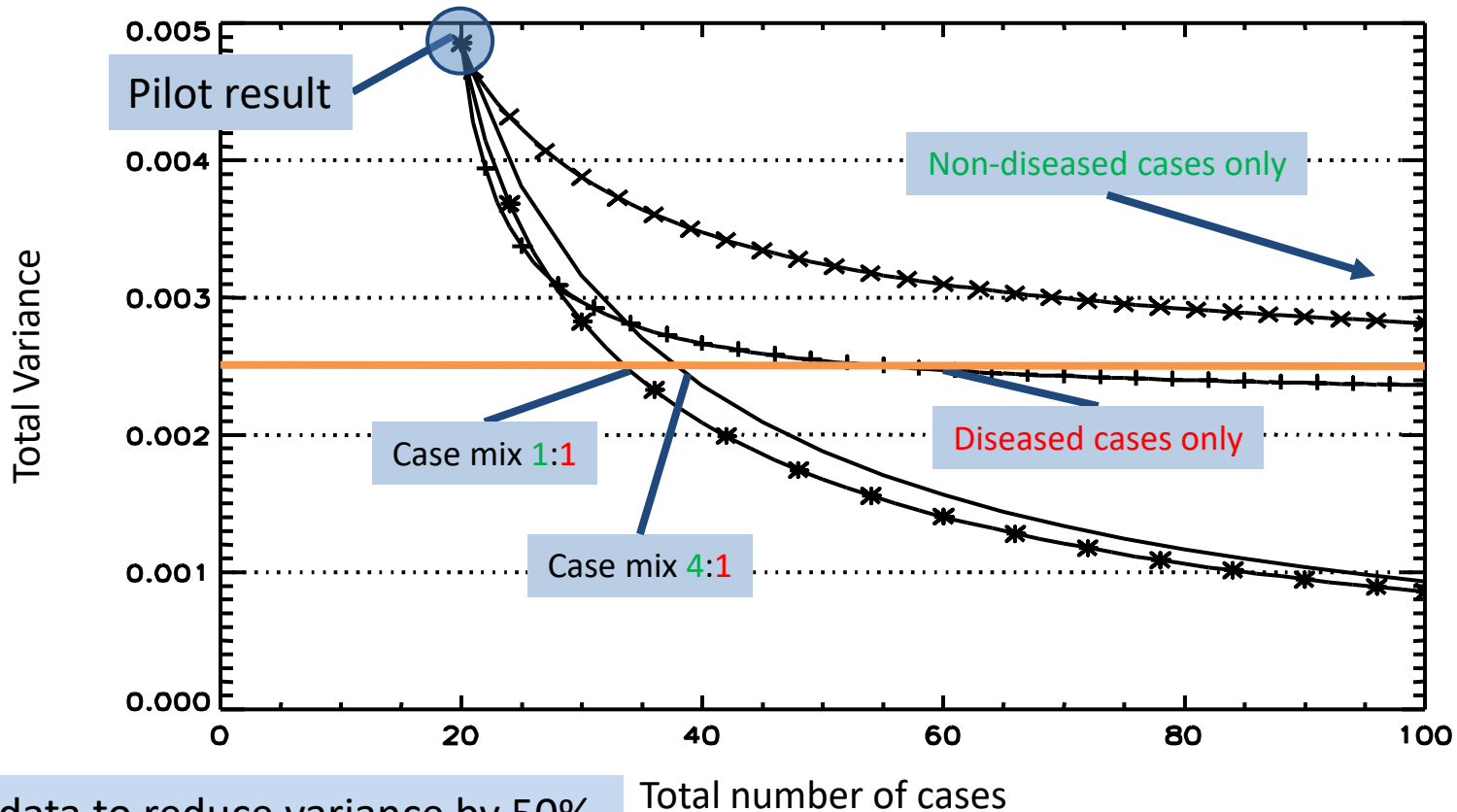
- 1:1 sampling
- 4:1 sampling

- Only Non-Diseased
- Only Diseased

Total number of cases

Colposcopy Study
Plot courtesy of Hsu, NCI.

MRMC Analysis Size a Trial



Add data to reduce variance by 50%. Total number of cases

1:1 sampling
4:1 sampling

Only Non-Diseased
Only Diseased

Colposcopy Study
Plot courtesy of Hsu, NCI.

MRMC Analysis

Publications and Software



One-Shot Estimate of MRMC Variance: AUC¹

Brandon D. Gallas

Academic Radiology, 2006

<https://doi.org/10.1016/j.acra.2005.11.030>

Published iMRMC Software

- 2013: Java Application - Google Code
 - Retired
- 2015: Java Application – GitHub
 - <https://github.com/DIDSR/iMRMC>
- 2017: R Package – CRAN
 - <https://cran.r-project.org/web/packages/iMRMC/index.html>

A Framework for Random-Effects ROC Analysis: Biases with the Bootstrap and Other Variance Estimators

BRANDON D. GALLAS¹, ANDRIY BANDOS²,
FRANK W. SAMUELSON¹, AND ROBERT F. WAGNER¹

¹NIBIB/CDRH Laboratory for the Assessment of Medical
Imaging Systems, Silver Spring, Maryland, USA

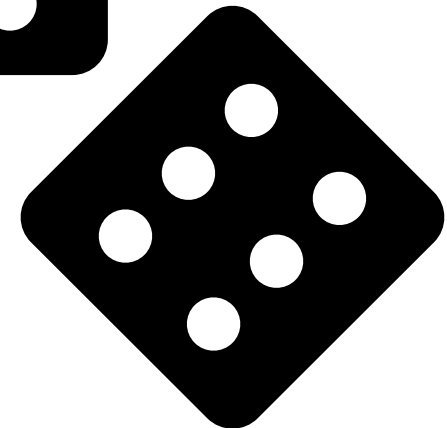
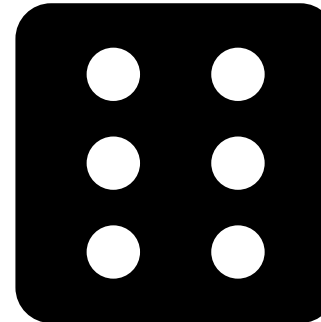
²Department of Biostatistics, University of Pittsburgh, Pittsburgh,
Pennsylvania, USA

Communications in Statistics - Theory and Methods, 2009

<https://doi.org/10.1080/03610920802610084>

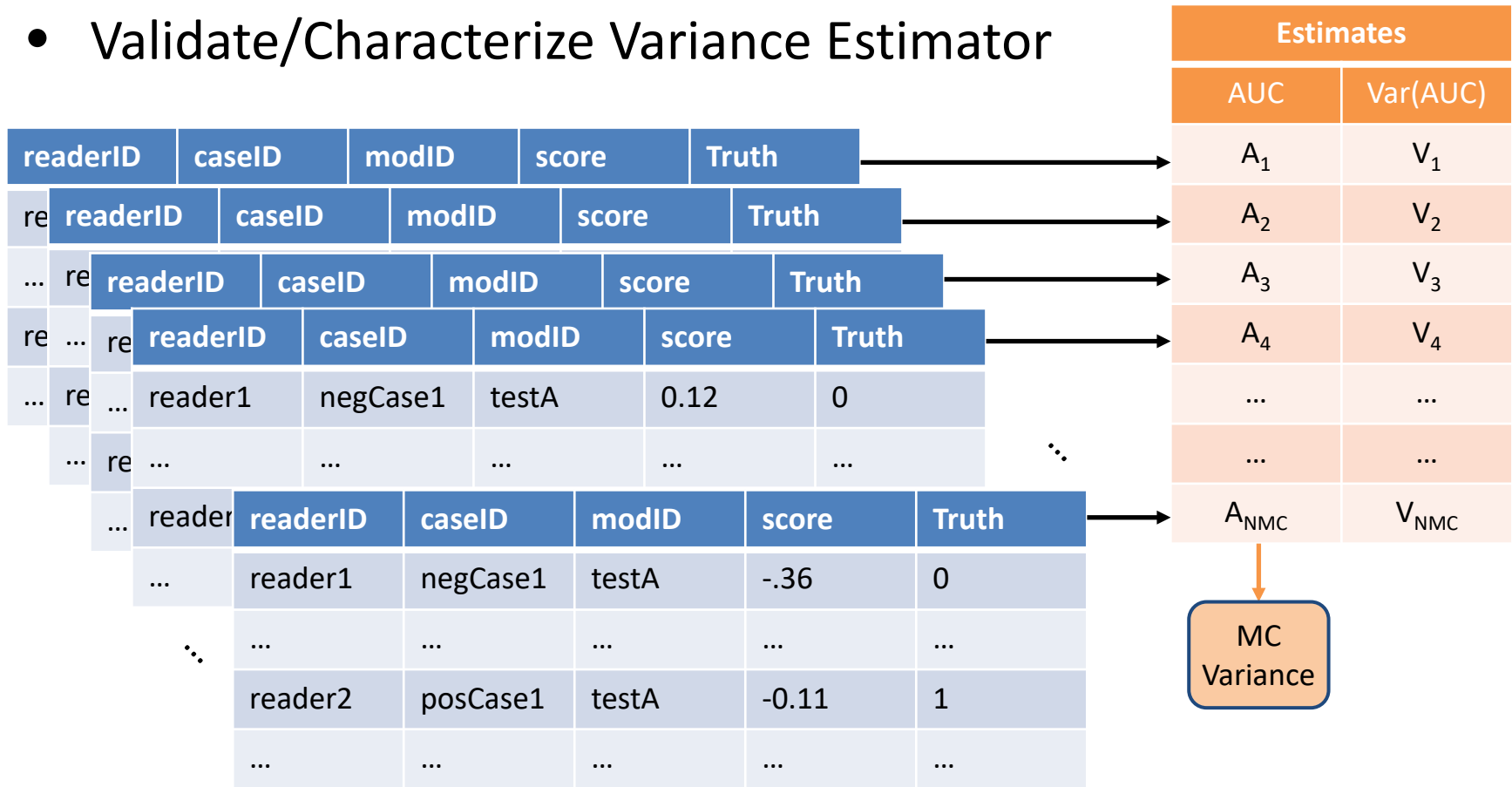
MRMC Simulation

readerID	caseID	modID	score	Truth			
re	readerID	caseID	modID	score	Truth		
...	re	readerID	caseID	modID	score	Truth	
re	...	re	readerID	caseID	modID	score	Truth
...	re	...	reader1	negCase1	testA	0.12	0
...	re
...	re	readerID	caseID	modID	score	Truth	
...	...	reader1	negCase1	testA	-0.36	0	
	⋮	
		reader2	posCase1	testA	-0.11	1	
		



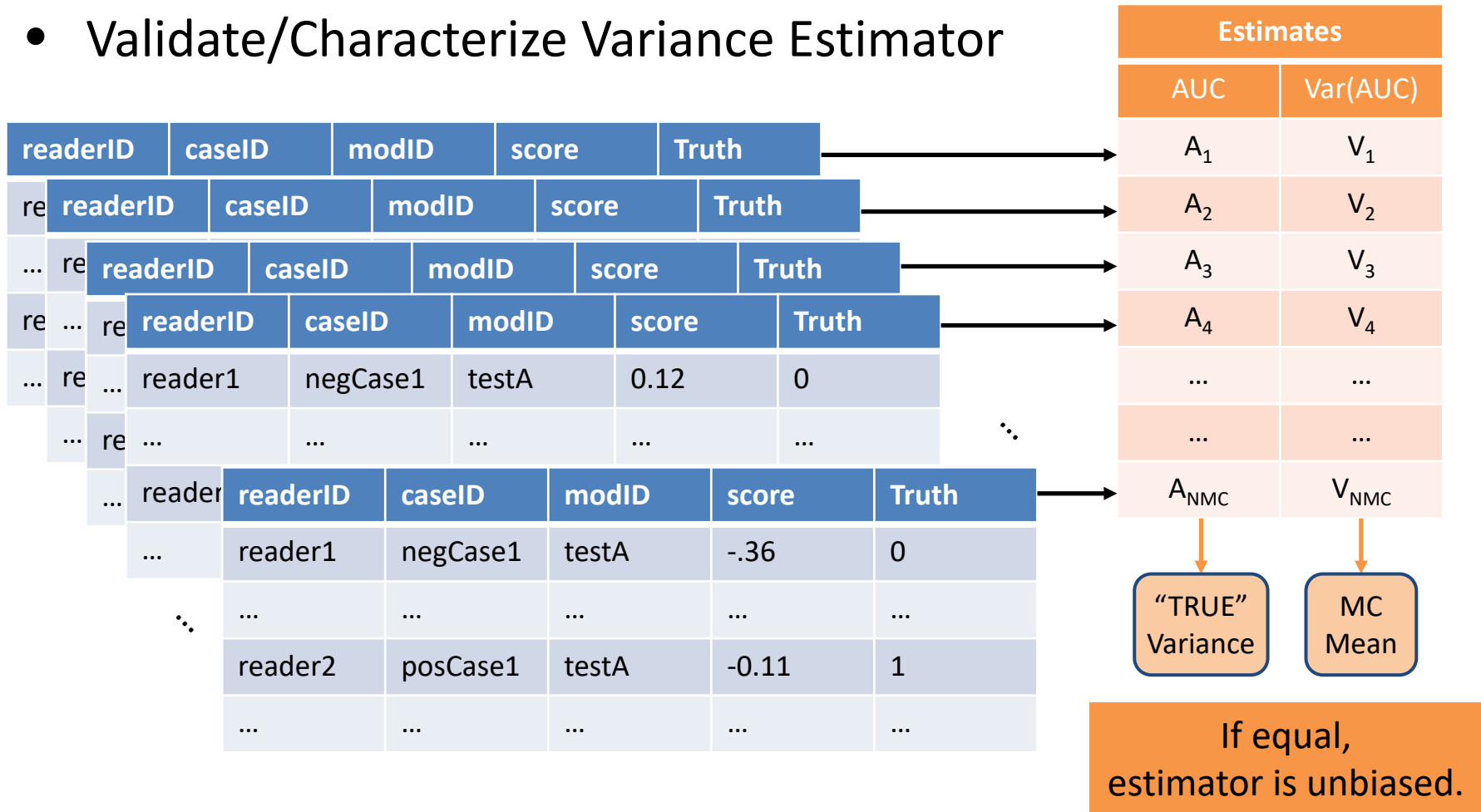
MRMC Simulation

- Validate/Characterize Variance Estimator



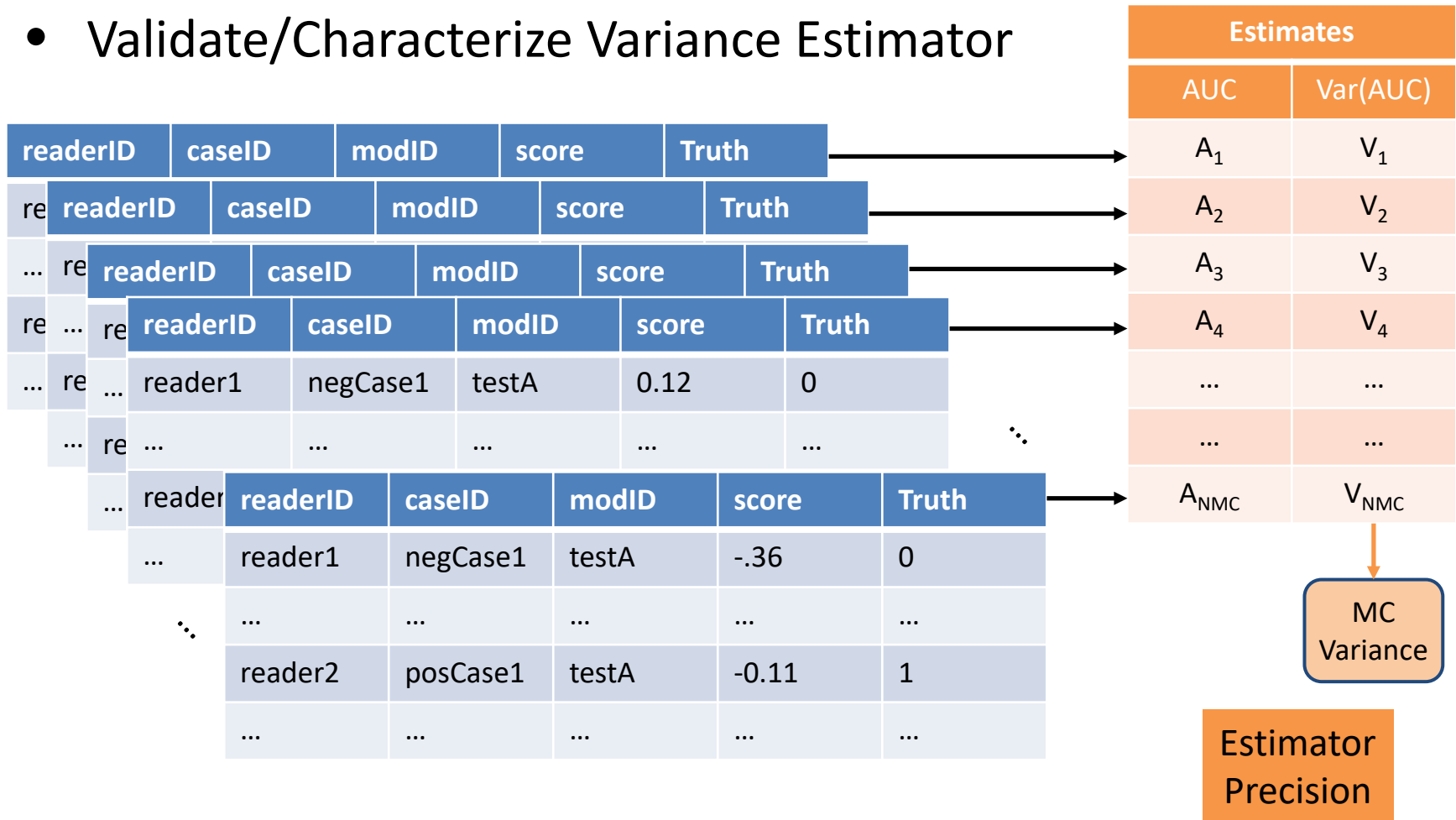
MRMC Simulation

- Validate/Characterize Variance Estimator



MRMC Simulation

- Validate/Characterize Variance Estimator



MRMC Simulation

Roe and Metz Model (1997)



- Simulation model for ROC scores
 - Multiple modalities (fixed effect)
 - Multiple readers
 - Multiple cases

Signal-absent scores

$$\begin{aligned}
 X_{ijk0} = & \tau_{i0} \\
 & + C_{k0} \quad + [\tau C]_{ik0} \\
 & + R_{j0} \quad + [\tau R]_{ij0} \\
 & + [RC]_{jk0} + [\tau RC]_{ijk0}
 \end{aligned}$$

Fixed effect: Modality (i)

Random effects: (Independent)

- Case (k): $N(0, \sigma_C^2), N(0, \sigma_{\tau C}^2)$
- Reader (j): $N(0, \sigma_R^2), N(0, \sigma_{\tau R}^2)$
- Interaction: $N(0, \sigma_{RC}^2), N(0, \sigma_{\tau RC}^2)$

MRMC Simulation

Roe and Metz Model (1997)



- Simulation model for ROC scores
 - Multiple modalities (fixed effect)
 - Multiple readers
 - Multiple cases

Signal-present scores

$$Y_{ijk1} = \tau_{i1} + C_{k1} + R_{j1} + [RC]_{jk1} + [\tau C]_{ik1} + [\tau R]_{ij1} + [\tau RC]_{ijk1}$$

Looks like
3-way ANOVA

Warning
Simulation for scores not AUC

MRMC Simulation

Roe and Metz Model: Updates



- Binary Data

- Parameters depend on truth and modality
- Analytic relationship
 - ROC scores
 - AUC components of variance

B70 J. Opt. Soc. Am. A/Vol. 24, No. 12/December 2007 Gallas *et al.*

Multireader multcase variance analysis for binary data

Brandon D. Gallas,* Gene A. Pennello, and Kyle J. Myers

<https://doi.org/10.1364/JOSAA.24.000B70> 2007

MedicalImaging.SPIEDigitalLibrary.org

<https://doi.org/10.1117/1.JMI.1.3.031011>

Multireader multcase reader studies with binary agreement data: simulation, analysis, validation, and sizing

Weijie Chen
Adam Wunderlich
Nicholas Petrick
Brandon D. Gallas

2014

Journal of Medical Imaging

MedicalImaging.SPIEDigitalLibrary.org

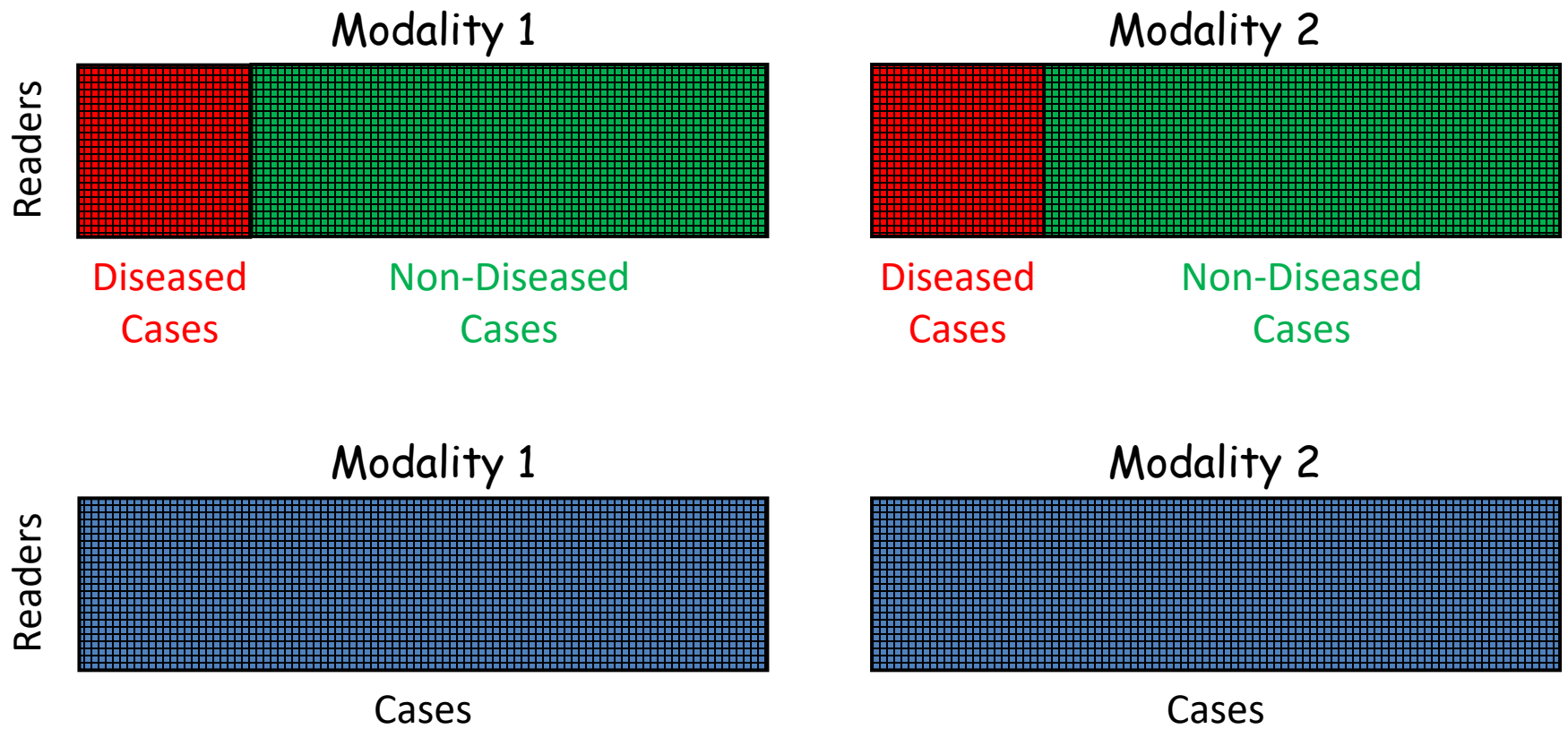
<https://doi.org/10.1117/1.JMI.1.3.031006>

Generalized Roe and Metz receiver operating characteristic model: analytic link between simulated decision scores and empirical AUC variances and covariances

Brandon D. Gallas
Stephen L. Hillis

2014

Study Designs



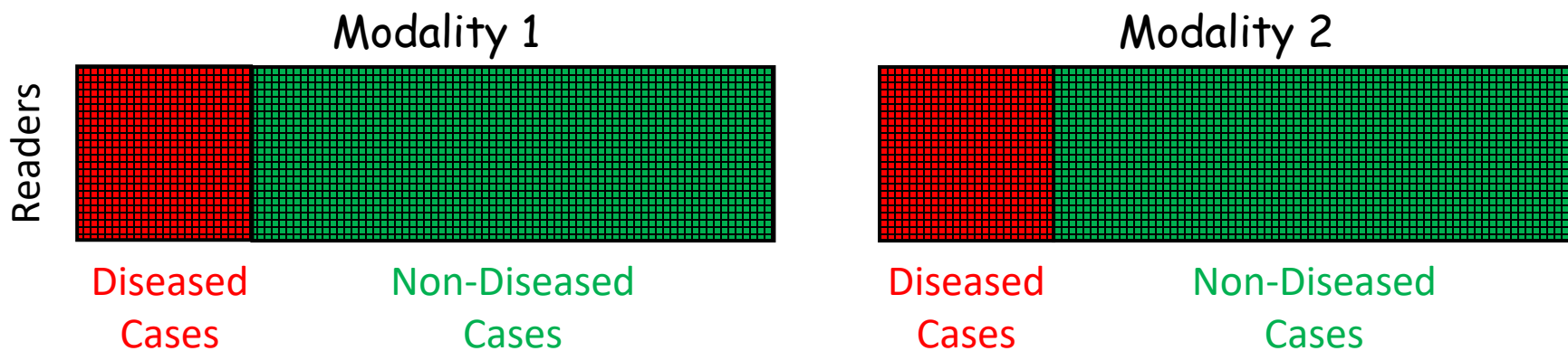
Study Designs

Fully-Crossed



- Fully-crossed study
 - All readers read all cases
 - Readers and cases are paired across modalities

Data Array
Rows = readers
Cols = cases



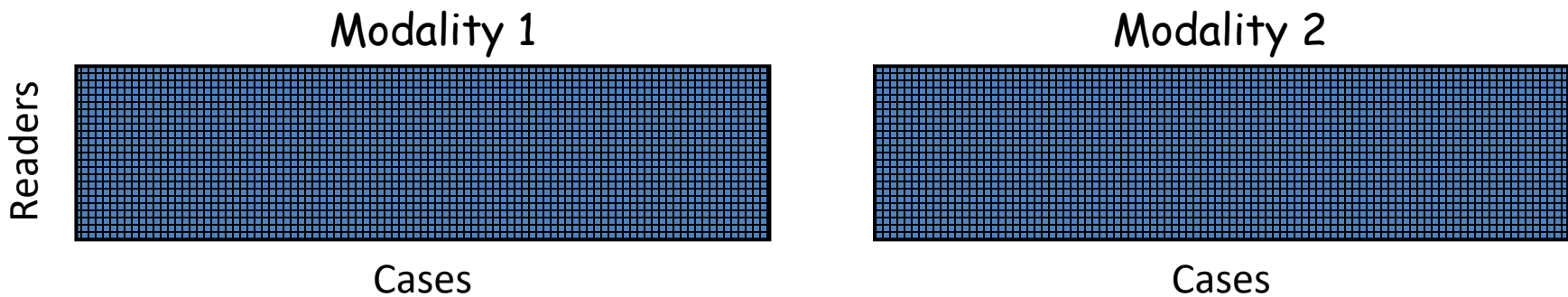
Study Designs

Fully-Crossed



- Fully-crossed study
 - All readers read all cases
 - Readers and cases are paired across modalities

Remove truth labels to unclutter study design concepts.

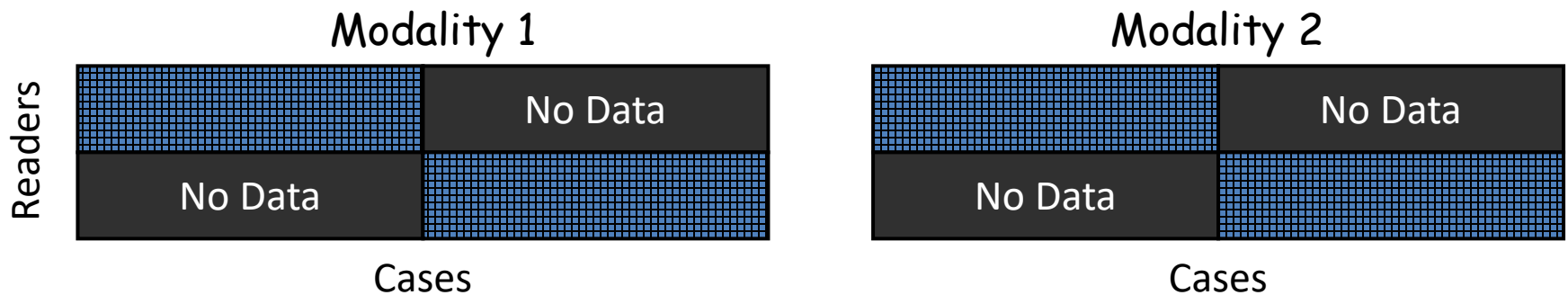


Study Designs

Split-Plot



- Fully-crossed study is burdensome
 - All readers read all cases
 - Readers and cases are paired across modalities
- Split-plot study
 - Readers and cases split into 2 groups
 - Data is fully-crossed within a group

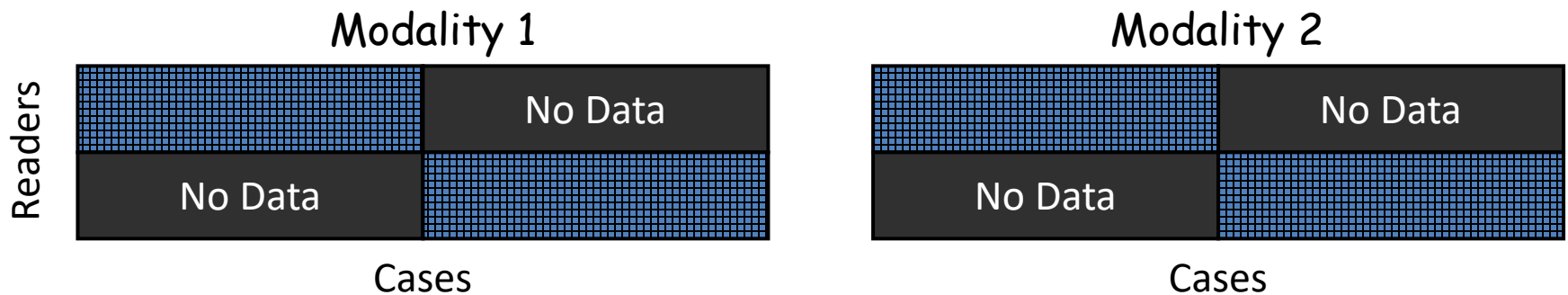


Study Designs

Split-Plot




- Fully-crossed is burdensome
 - A lot of reads per reader
 - A lot of reads total
- Split-plot studies can save time (and money)
 - Half the reads per reader
 - Half the reads total




Study Designs

- Generalized analysis methods
 - Treat arbitrary study designs
 - Publications and Software



Available online at www.sciencedirect.com

 **ScienceDirect**

Neural Networks 21 (2008) 387–397

Neural
Networks

www.elsevier.com/locate/neunet

2008 Special Issue

Reader studies for validation of CAD systems*

Brandon D. Gallas*, David G. Brown

NIBIB/CDRH Laboratory for the Assessment of Medical Imaging Systems, FDA, Silver Spring, MD, 20993-0002, United States

Received 22 August 2007; received in revised form 7 December 2007; accepted 11 December 2007

<https://doi.org/10.1080/03610920802610084>

Multi-reader ROC Studies with Split-plot Designs:

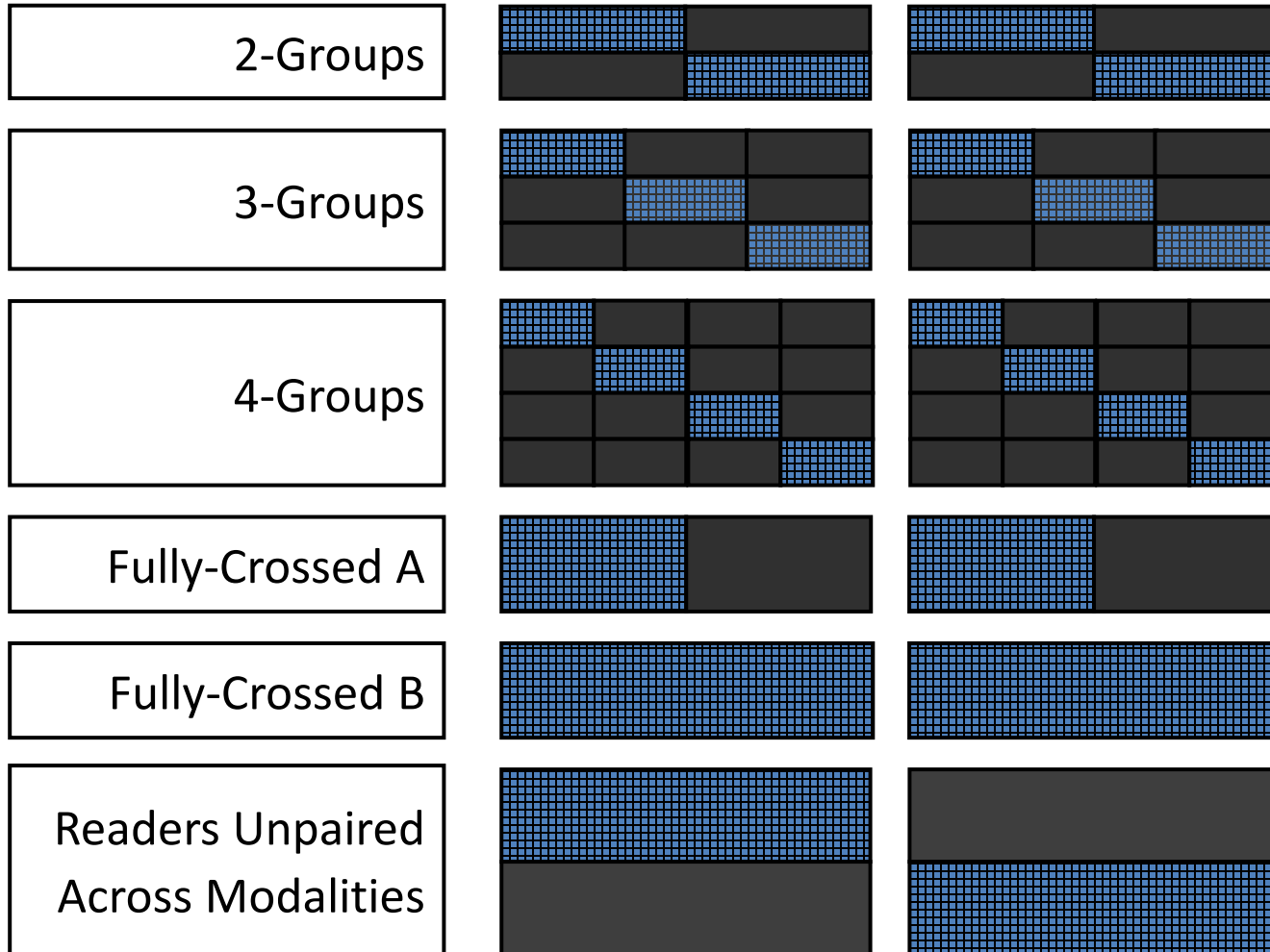
A Comparison of Statistical Methods

Nancy A. Obuchowski, PhD, Brandon D. Gallas, PhD, Stephen L. Hillis, PhD

Academic Radiology, 2012

<https://doi.org/10.1016/j.acra.2012.09.012>

Study Designs: Efficiency



Compare designs using simulation

Study Designs: Efficiency

TABLE 3. Resources Needed for Different Study Designs

Study Design	Number of Readers (<i>J</i>)	Number of Patients*	Total Number of Image Interpretations	Number of Image Interpretations per Reader	Statistical Efficiency ¹
Two-block split-plot	6 (3/block)	120 (30 + 30)	720	120	1.0
Three-block split-plot	9 (3/block)	120 (20 + 20)	720	80	1.2
Four-block split-plot	12 (3/block)	120 (15 + 15)	720	60	1.33
Fully paired A	6	60 (30 + 30)	720	120	0.83
Fully paired B	6	120 (60 + 60)	1440	240	1.16
Unpaired reader	12	120 (60 + 60)	1440	120	0.90

Examine trade off between

Resources

- Number of Readers
- Number of cases
- Number of observations

Statistical efficiency

$$\frac{\text{var}(\hat{A} \mid \text{Two-block split-plot})}{\text{var}(\hat{A} \mid \text{Study design X})}$$

Study Designs: Efficiency



TABLE 3. Resources Needed for Different Study Designs

Study Design	Number of Readers (J)	Number of Patients*	Total Number of Image Interpretations	Number of Image Interpretations per Reader	Statistical Efficiency ¹
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Unpaired reader	12	120 (60 + 60)	1440	120	0.90

Take-away 1. It is possible (fairly easy) to compare study designs.

- Simulation
- Modeling

Study Designs: Efficiency



TABLE 3. Resources Needed for Different Study Designs

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Unpaired reader	12	120 (60 + 60)	1440	120	0.90

Take-away 2. You pay a price when you don't pair readers across modalities

- More readers, more cases, more observations
- More variability – lower efficiency

Study Designs: Efficiency



TABLE 3. Resources Needed for Different Study Designs

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Unpaired reader	12	120 (60 + 60)	1440	120	0.90

Take-away 3. For the same number of observations, a split-plot study is more efficient.

- Need more cases.

Study Designs: Efficiency



TABLE 3. Resources Needed for Different Study Designs

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Take-away 4. You can be more efficient by splitting more.

- Need more readers

Study Designs: Efficiency



TABLE 3. Resources Needed for Different Study Designs

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Unpaired reader	12	120 (60 + 60)	1440	120	0.90

- Why are split-plot studies efficient?
 - Avoid diminishing returns
 - Observations on a case are correlated

Study Designs: Efficiency



TABLE 3. Resources Needed for Different Study Designs

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Unpaired reader	12	120 (60 + 60)	1440	120	0.90

- My rules of thumb:
 - Need 20 cases per class per reader
-> Need to estimate individual reader performance.
 - Need at least 3 readers per case
-> Need to estimate reader variability.

Study Designs: Efficiency

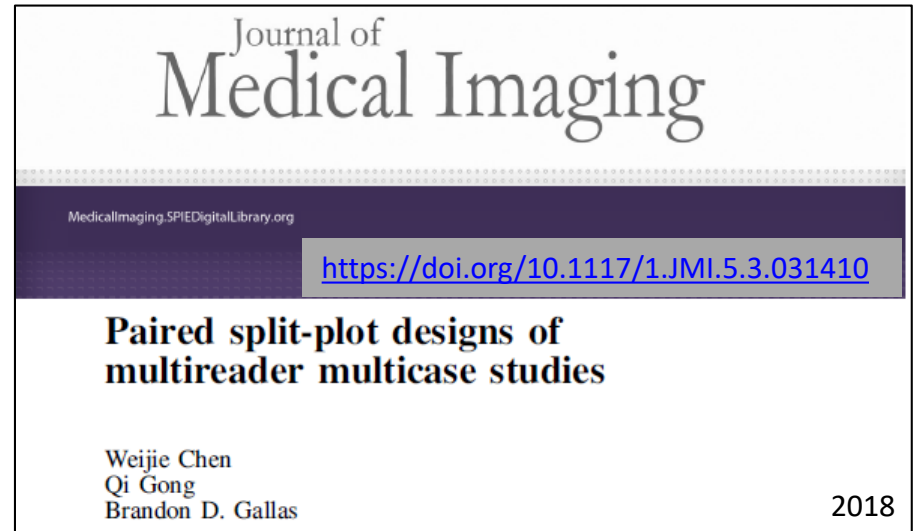


- Simulation informed theory
 - More groups = less variance

$$\text{var}(\widehat{AUC}_1 - \widehat{AUC}_2)$$

$$= \frac{1}{N_R} V_R + \frac{1}{N_G} V_C$$

Re-organize
components



Study Designs: Efficiency

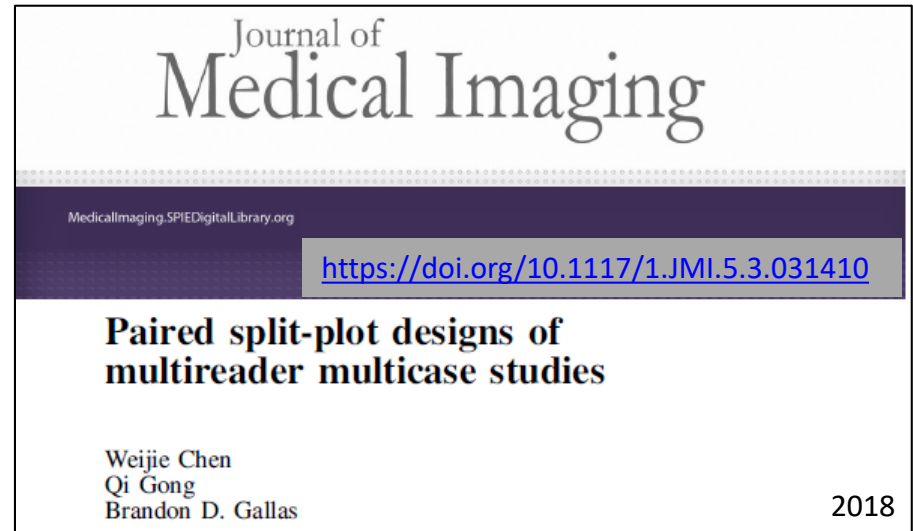


- Simulation informed theory
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$$\text{var}(\widehat{AUC}_1 - \widehat{AUC}_2)$$

$$= \frac{1}{N_R} V_R + \frac{1}{N_G} V_C$$

More groups
= less variance



MRMC Tools



iMRMC Version 4.0.3

Help and Info

Select an input method:

Welcome to use iMRMC software

Please choose one kind of input file

Statistical Analysis:

AUC =

Large Sample Approx(Normal): p-Value = Conf. Int. = Reject Null? =

T-test with df(BDG) = : p-Value = Conf. Int. = Reject Null? =

Study Design: # of Split-Plot Groups Paired Readers? Yes No Pair Normal Cases? Yes No Pair Disease Cases? Yes No

Size MLE Significance level Effect Size #Reader #Normal #Diseased

Sizing Analysis: S.E.=

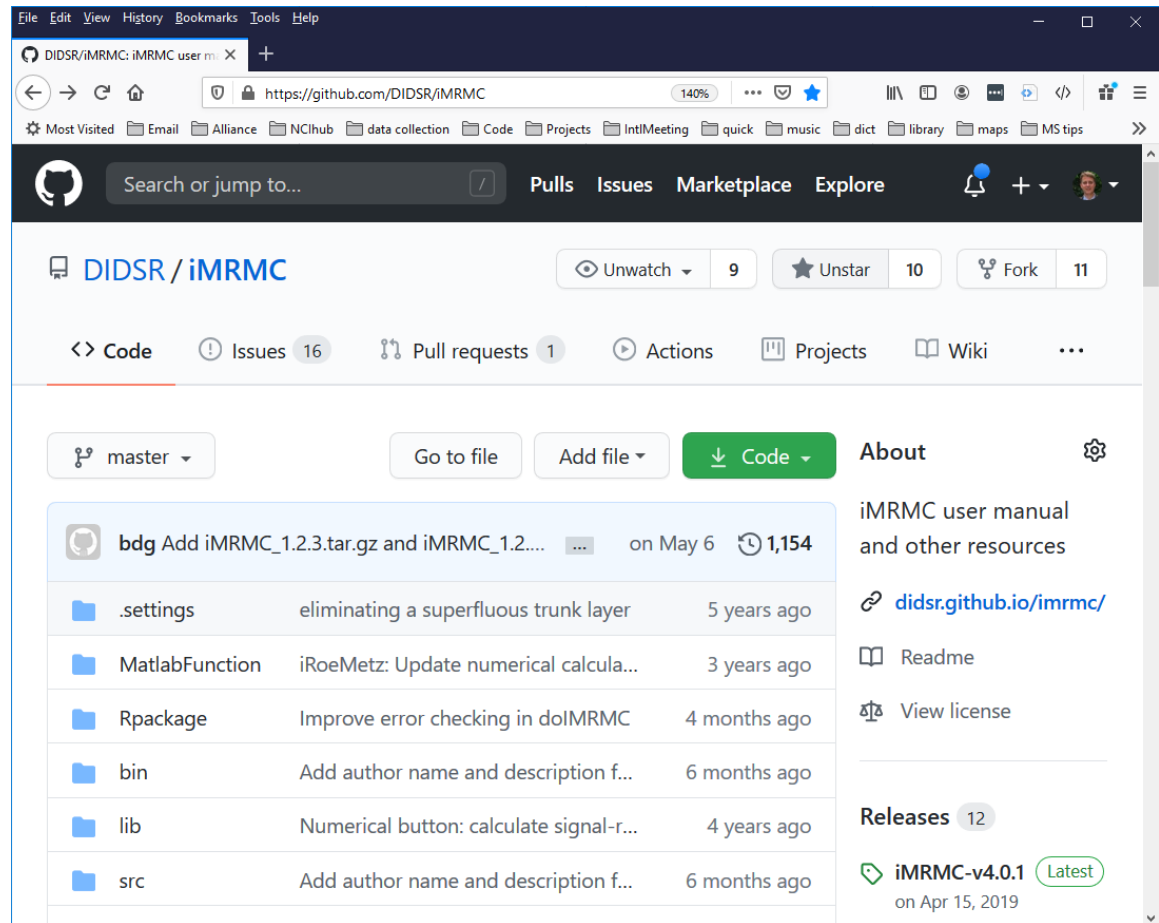
Large Sample Approx(Normal): Power=

T-test with BDG(df) = : , Lambda= , Power=

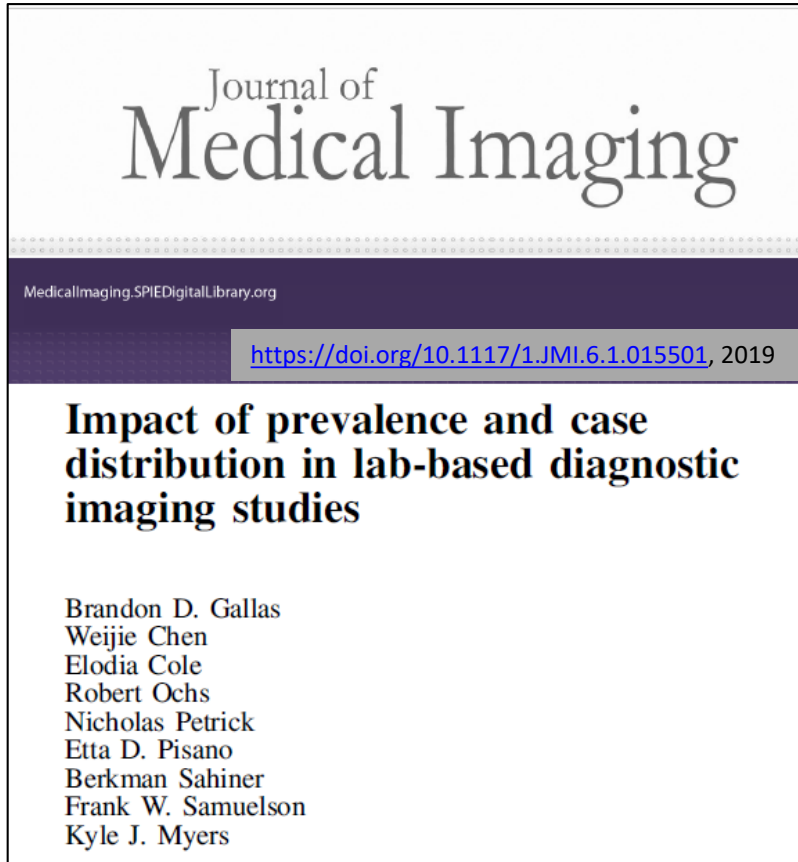


iMRMC Software, GitHub Repository

- GitHub:
 - Version Control
 - Collaboration
 - Issue tracking
 - Dissemination
- Java Package
- R Package
 - Hosted at CRAN
- iMRMC features
 - Size MRMC study
 - Analyze MRMC study
 - Produce ROC curves
- Wiki
 - Adapt for binary data
 - Links to data packages



MRMC Analysis Publications and Software



VIPER Supplementary Materials

<https://didsr.github.io/viperData/>

GitHub Wiki Page: iMRMC-Datasets

- <https://github.com/DIDSR/iMRMC/wiki/iMRMC-Datasets>

viperData R package

- Data
- R scripts
- R Markdown Files

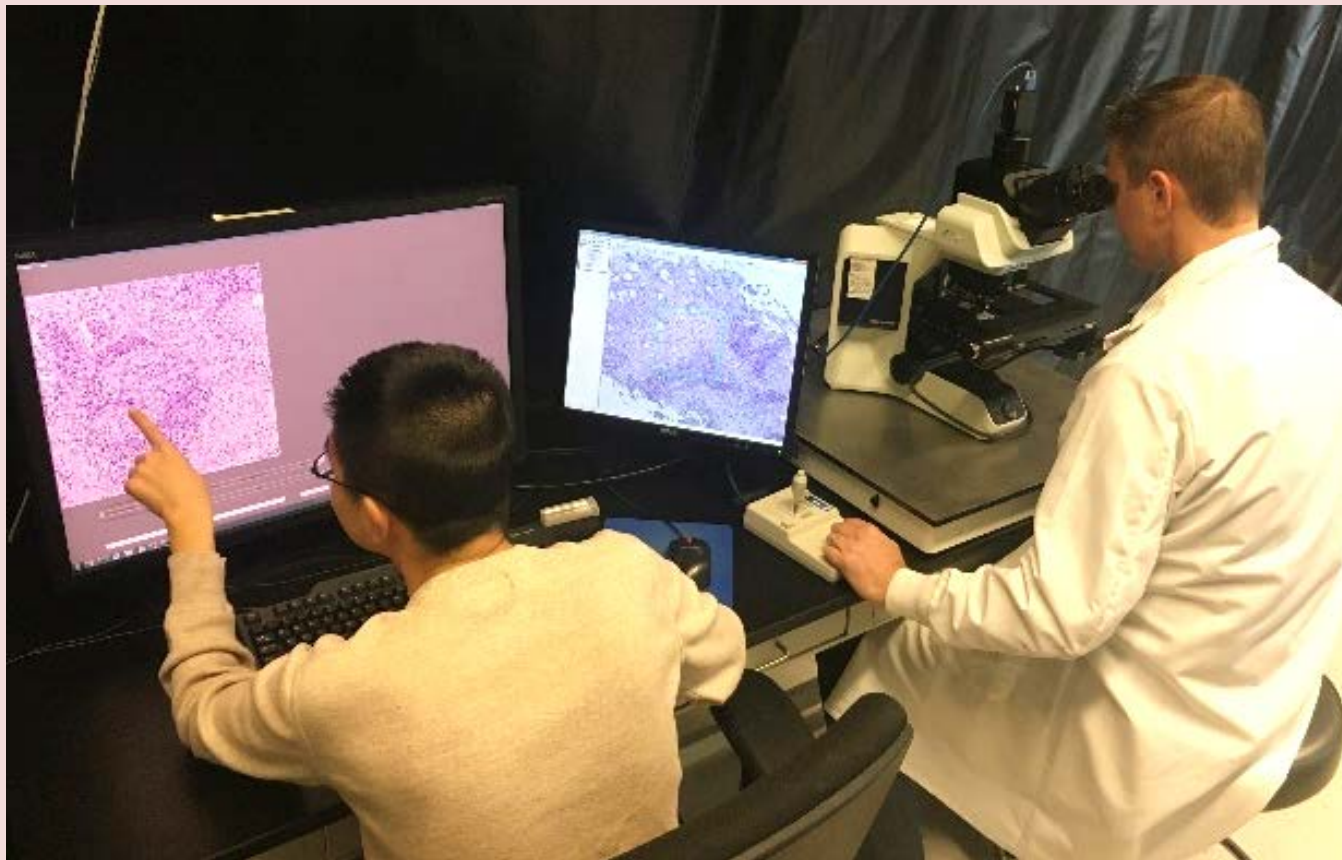
Supplementary Materials

- Study Designs (Split-Plot)
- Sizing analysis
- Histograms of reader scores and ROC curves

All analyses fully reproducible

BONUS

High-Throughput Truthing Project HTT project



- Slides originally presented at
- SIIM: Society for Imaging Informatics in Medicine



- Play recorded audio (with fingers crossed)

Collaboration of Volunteers

Engage stakeholders through the **Alliance for Digital Pathology**



Pathologists



Academia



Health
Systems



Associations



Industry

Involve experts & the community.



HTT Core Collaborators

Project mgmt.

Sarah Dudgeon, MPH

FDA/CDRH/OSEL/DIDSR

caMicroscope team

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Emory University Department of Biomedical Informatics

Joel Saltz, MD PhD

Dept. of Biomedical Informatics, Stony Brook Medicine

Nan Li, MS

Dept. of Biomedical Informatics, Stony Brook Medicine

PathPresenter team

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Memorial Sloan Kettering, New York, NY

Rajendra Singh, MD

Icahn School of Medicine at Mt Sinai

Krushnavadan Acharya, MCA

PathPresenter

Slides and Clinical

Roberto Salgado

Peter Mac Callum Cancer Center; GZA-ZBA Hospitals
International Working Group for TILs in Breast cancer

Denis Larismont

Institut Jules Bordet

Statistics

Si Wen

FDA/CDRH/OSEL/DIDSR

Manasi Sheth

FDA/CDRH/OPEQ/OCEA/Biostatistics

Chava Zibman

FDA/CDRH/OPEQ/OCEA/Biostatistics

Weijie Chen, PhD

FDA/CDRH/OSEL/DIDSR

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Case Western Reserve University

Kyle J. Myers, PhD

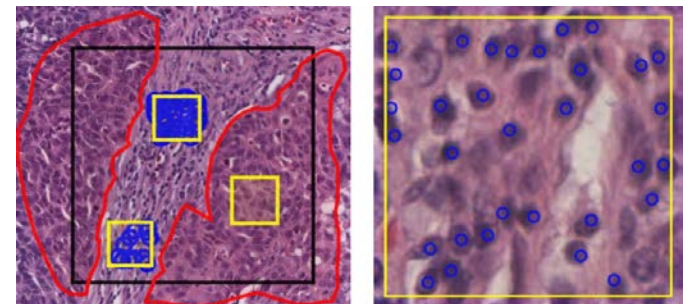
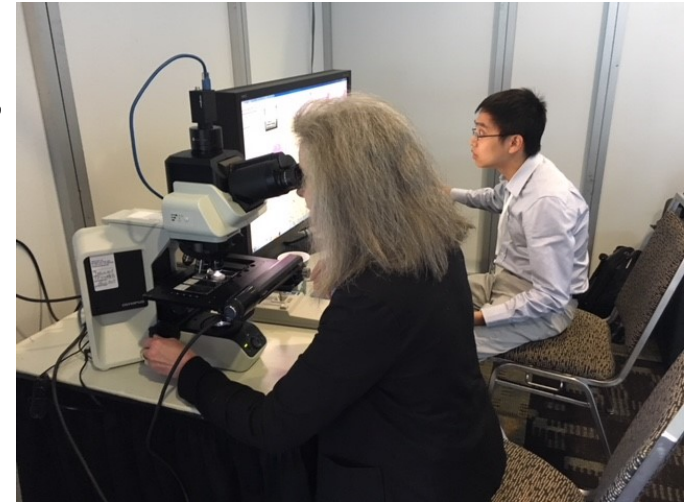
FDA/CDRH/OSEL/DIDSR



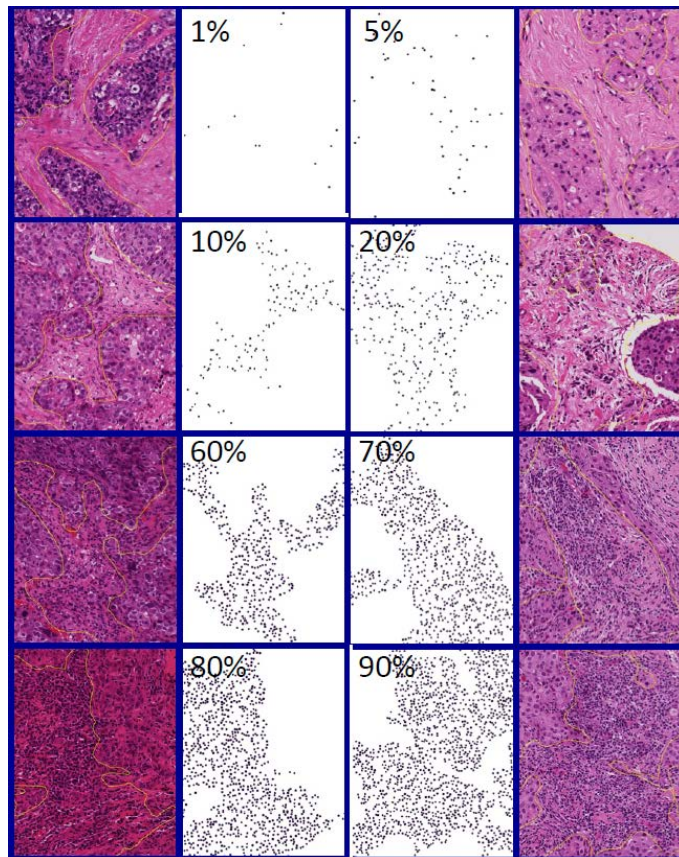
High-throughput truthing (HTT) Project

Demonstration project

- Collect multi-reader image annotations to establish biomarker truth
- Annotations support validation of an algorithm
- Pursue FDA qualification of a [Medical Device Development Tool](#)
- Application: Stromal Tumor Infiltrating Lymphocytes (sTILs) are prognostic in breast cancer



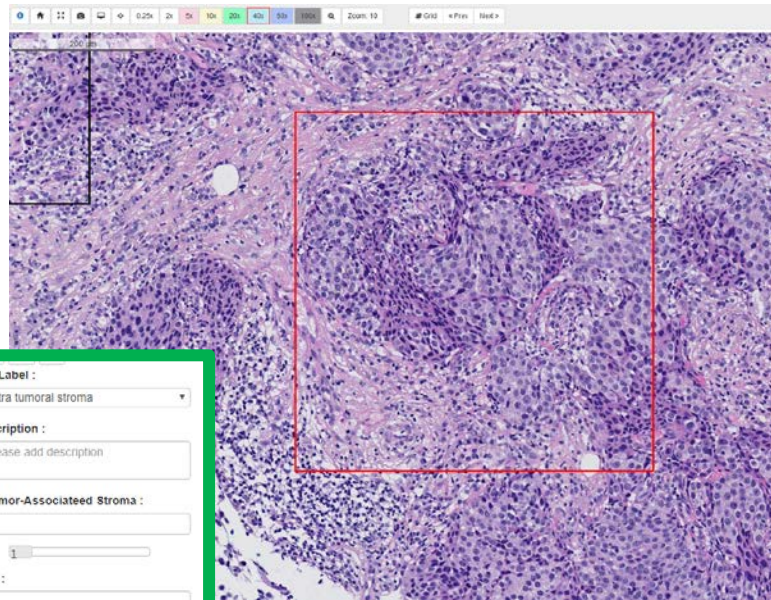
Standardized Annotations Yield a Biomarker



- Quantitative Biomarker
- Density of sTILs: 0-100



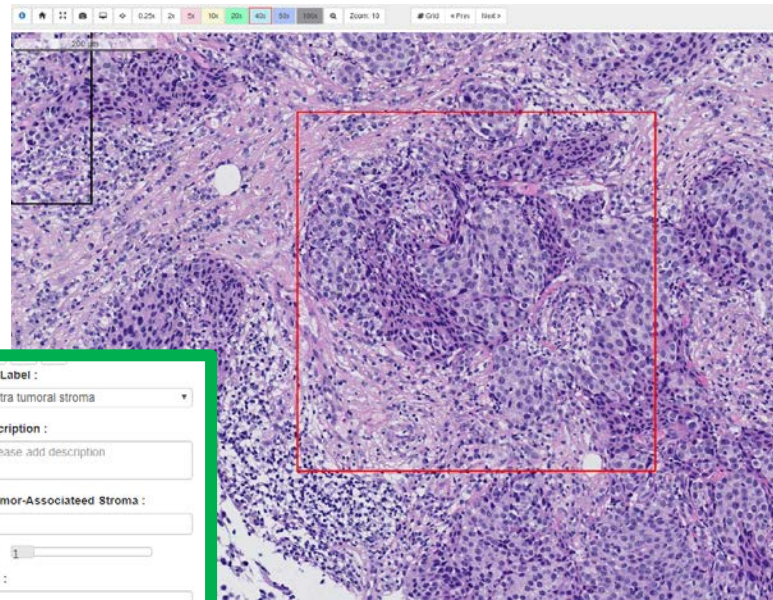
Standardized Annotations Yield a Biomarker



- Pathologist
 - Takes time
 - Requires training
 - Noisy
 - Board Certification
- Algorithm
 - Fast
 - Requires training
 - Reproducible
 - Regulatory permission



Standardized Annotations Yield a Biomarker



- Pathologist

Literature
Examples with truth
(feedback)

- Takes time
- Requires training
- Noisy
- Board Certification

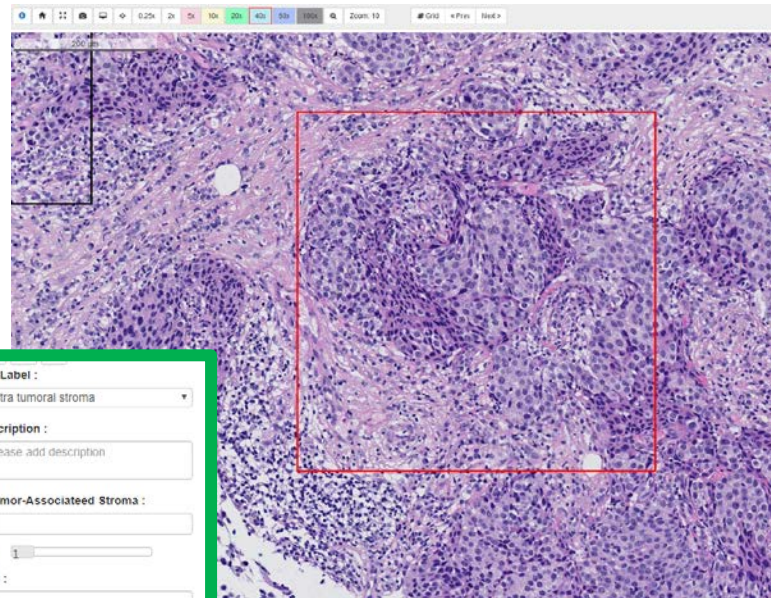
- Algorithm

Literature
Examples with truth
(feedback)

- Fast
- Requires training
- Reproducible
- Regulatory permission



Standardized Annotations Yield a Biomarker



ROI Label :

Description :

%Tumor-Associateed Stroma :

TILs :

- Pathologist

- Takes time
- Requires training
- Noisy
- Board Certification

- Algorithm

- Fast
- Requires training
- Reproducible
- Regulatory permission

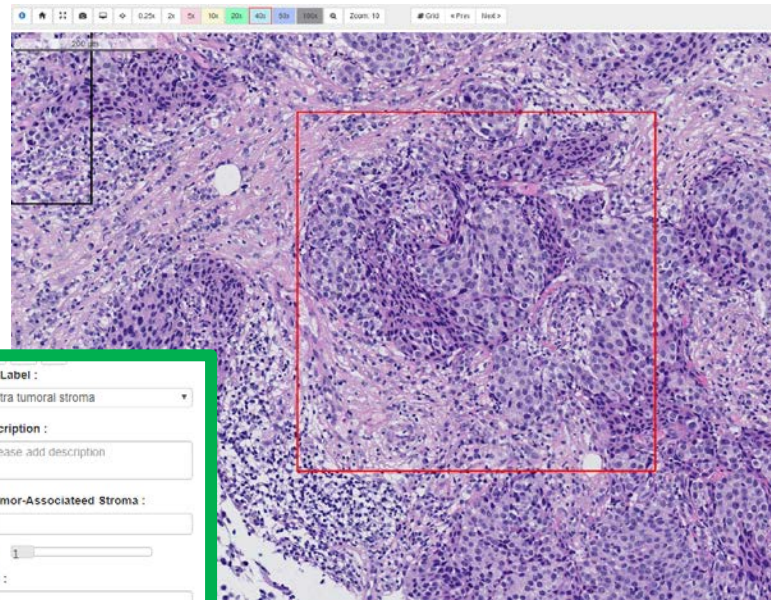
“Truth by pathologist”
 Reduce and Account for
 Pathologist Variability



Evaluate performance
 Requires truth



Standardized Annotations Yield a Biomarker



ROI Label :
 Intra tumoral stroma

Description :
 Please add description

%Tumor-Associated Stroma :
 1

TILs :
 1

• Pathologist

- Takes time
- Requires training
- Noisy
- Board Certification

“Truth by pathologist”

- Additional training
- Multiple pathologists per region / image
- Sophisticated analysis

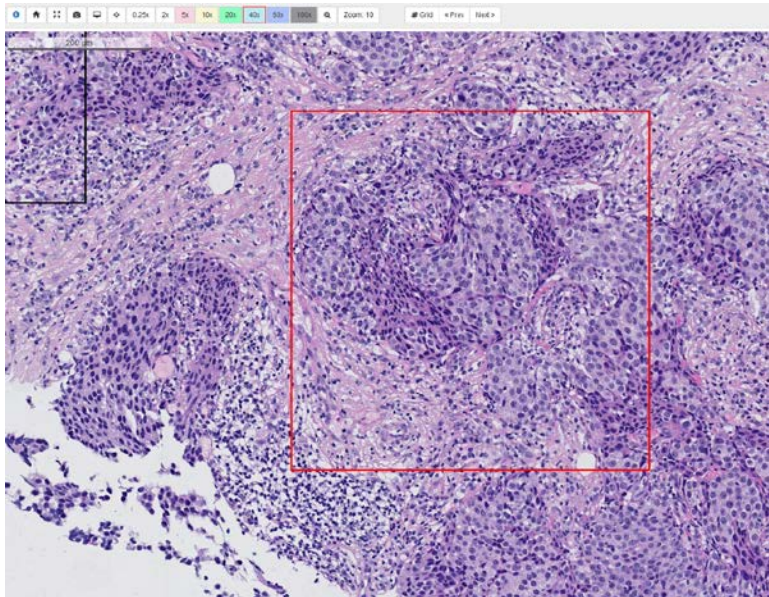
• Algorithm

- Fast
- Requires training
- Reproducible
- Regulatory permission

Evaluate performance
 Requires truth



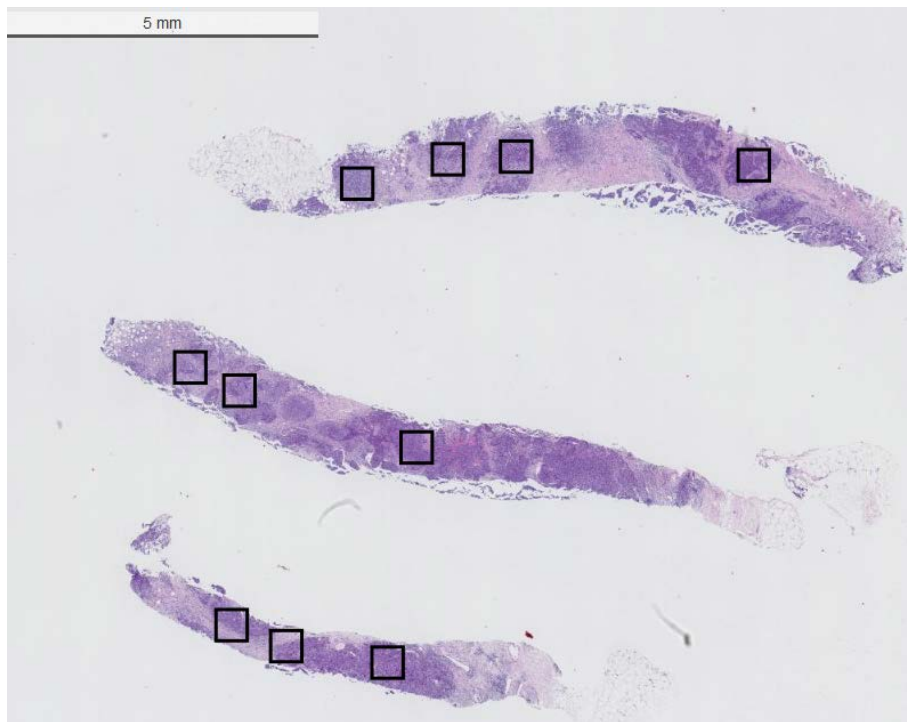
Patch to Whole Slide Image



- Zoom Out



Whole Slide Images: Digital Scans of Glass slides



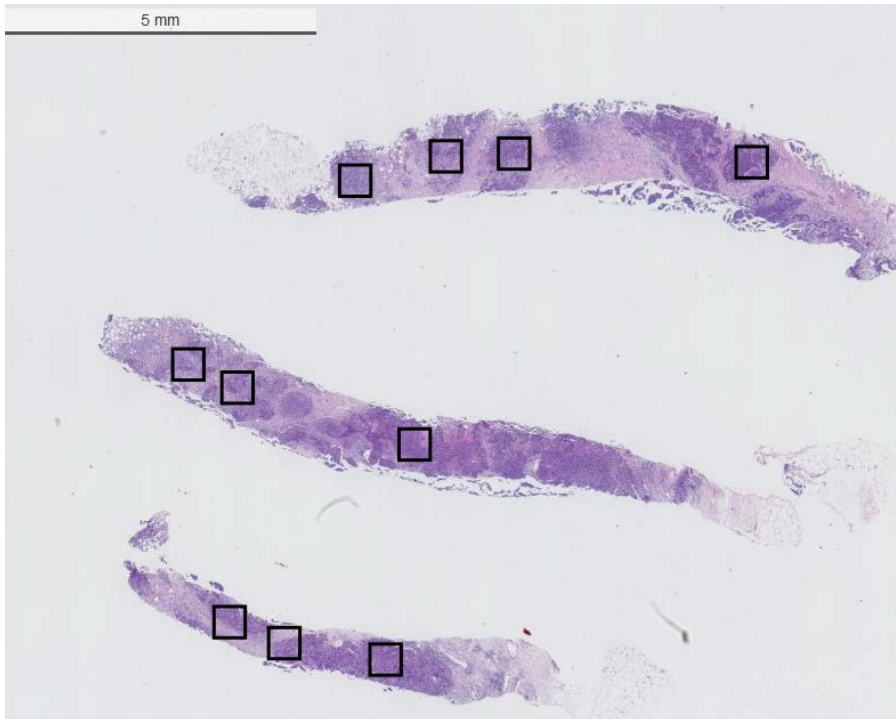
- Breast Cancer Biopsies
- Square Regions of Interest control the evaluation areas

Current selection by pathologist:

- Areas in tumor (~50%)
- Areas in tumor margin (~20%)
- Other (~30%)



Whole Slide Images: Digital Scans of Glass slides

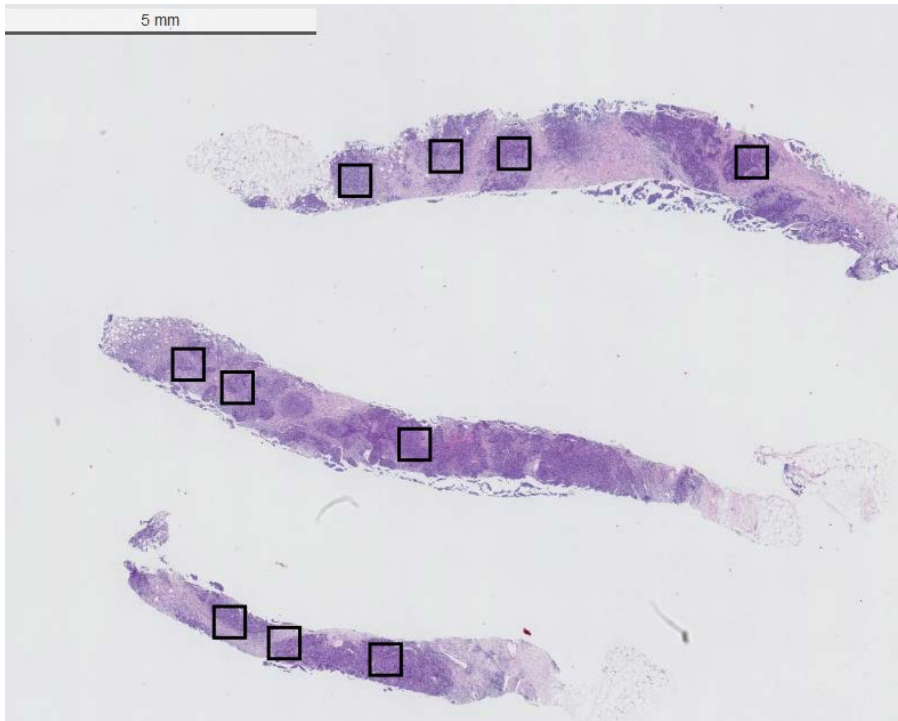


- Breast Cancer Biopsies
- Square Regions of Interest control the evaluation areas

Study to prepare the study.
Cover the range of scores.



Whole Slide Image to Patient



- Zoom Out



Patients

- Define the patient population

Subgroup Description		Planned for MDDT?
Age	<40 years old	Yes
	40-60 years old	Yes
	>60 years old	Yes
Breast Cancer Subtypes	Luminal A	Maybe
	Luminal B	Maybe
	Triple-negative	Yes
	HER2 positive	Maybe
	Normal-like	Maybe
Breast Cancer Stages	0	Yes
	I	Yes
	II	Yes
	III	Yes
	IV	Yes
Patients After Therapy	Therapy 1	No
	Therapy 2	No
	Therapy 3	No

TILs always look the same.
Background “context” looks different.



Update: Choices & Challenges

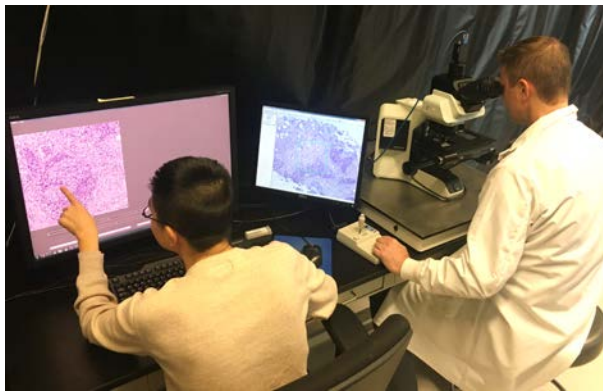
	Digital Modes		Microscope Mode
	PathPresenter	caMicroscope	eeDAP
nReaders	7	8	7
nObs at USCAP	850	300	440
nObs post USCAP	232	572	0
nObs Total	1082	872	440

Data-collection test run

- Alliance Meeting
- USCAP Annual Meeting
- Feb. 28, 2020

Four workstations

- 2 microscopes
- 2 digital platform



Total Obs
2394

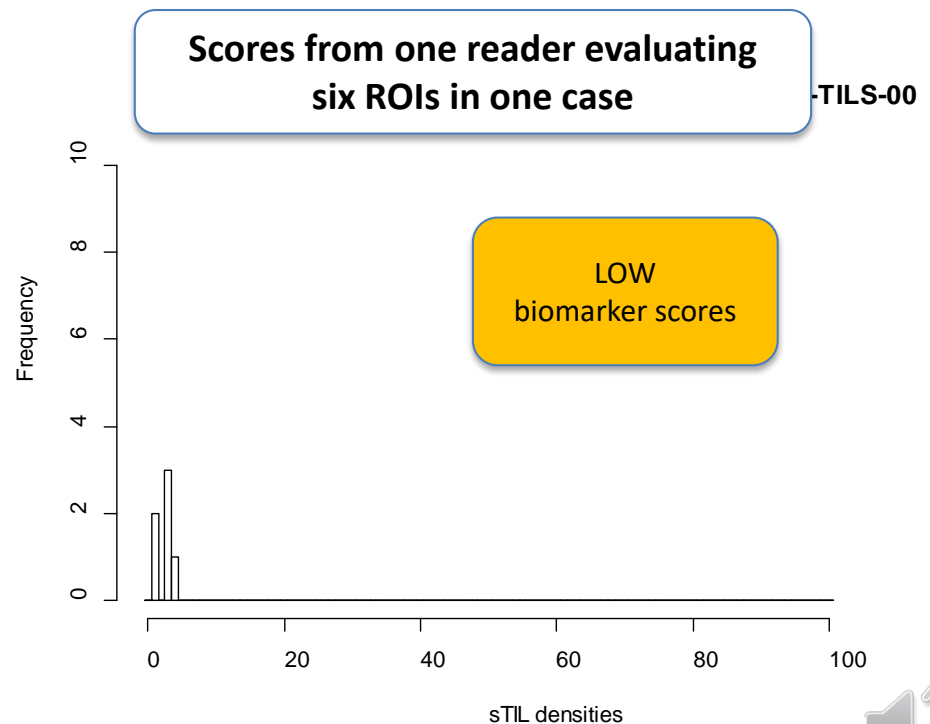
64 slides (balance sampling within and across specimens)

- 8 batches of 8 slides
- 10 ROIs per slide
- 30 minute sessions



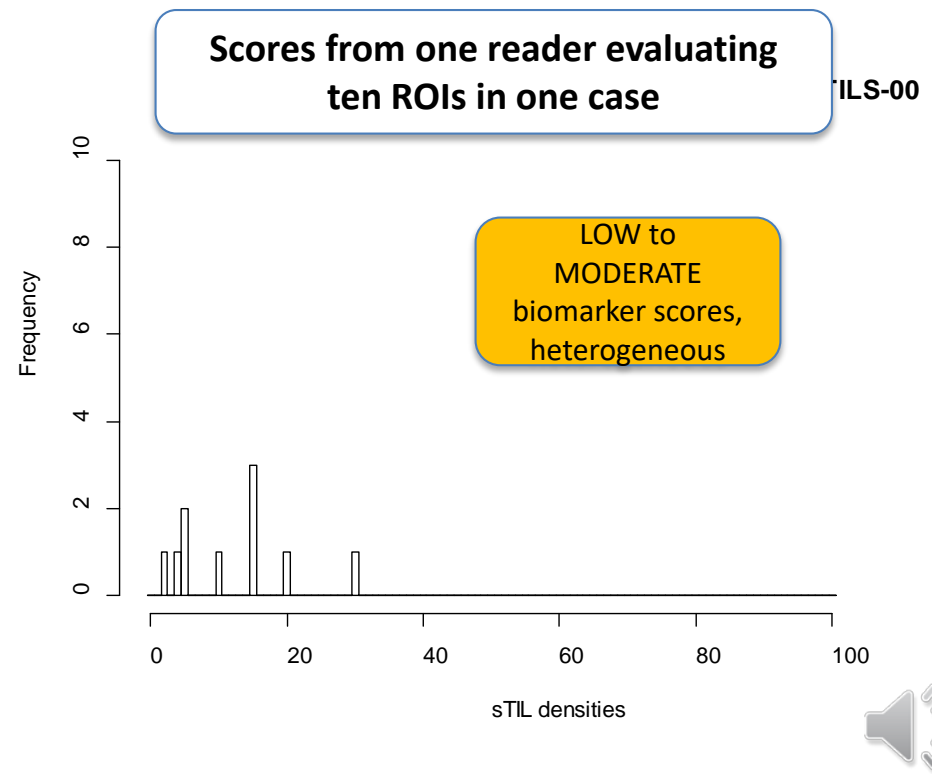
What does the data look like?

- Histogram of Biomarker Scores
- Many slides yield LOW biomarker scores



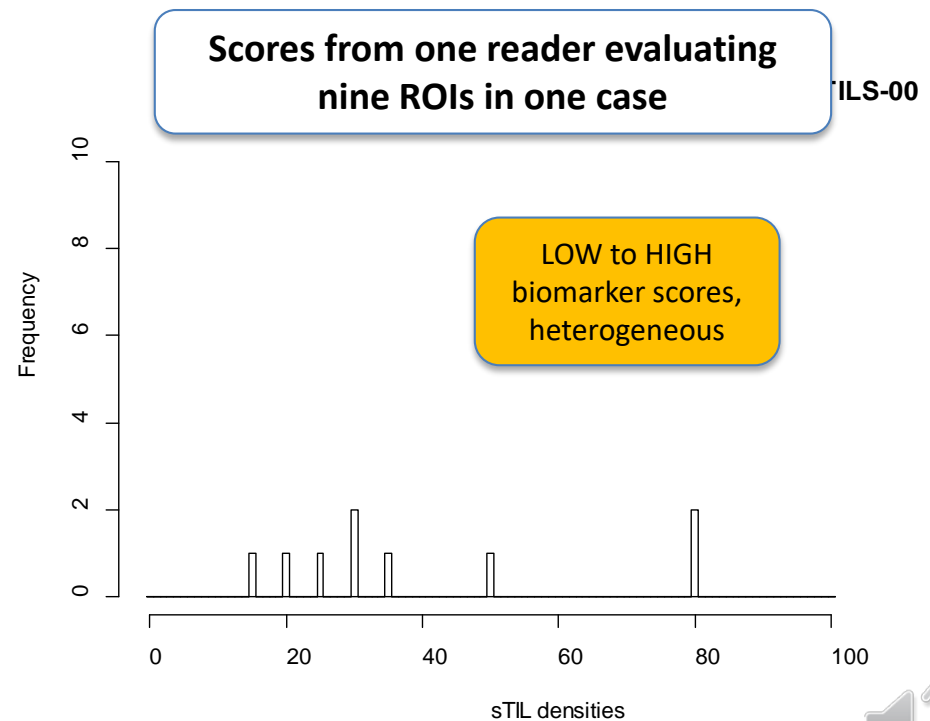
What does the data look like?

- Histogram of Biomarker Scores
- Many slides yield LOW biomarker scores
- Some slides yield LOW to MODERATE biomarker scores



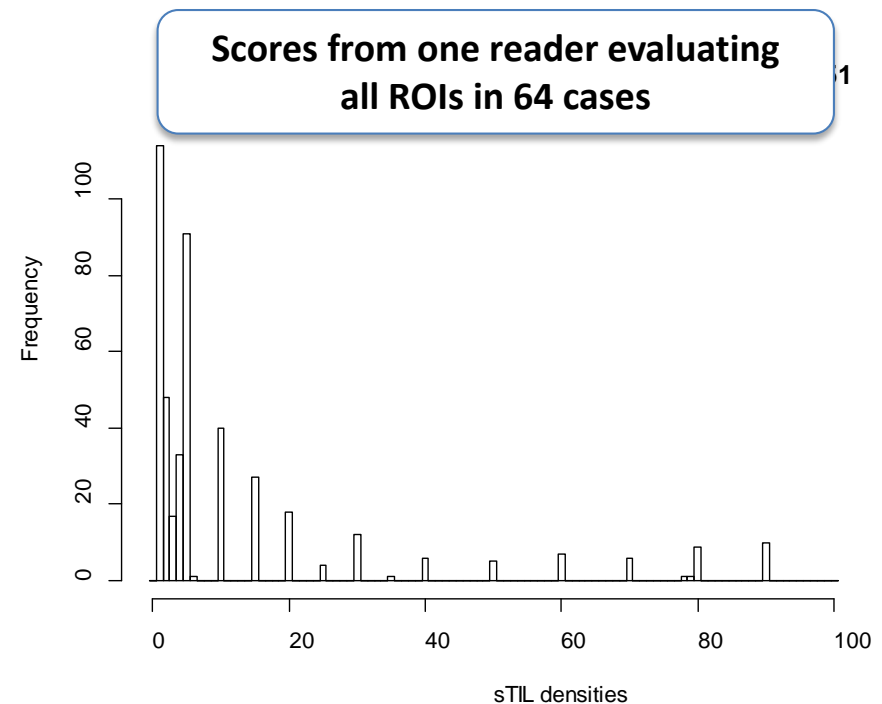
What does the data look like?

- Histogram of Biomarker Scores
- Many slides yield LOW biomarker scores
- Some slides yield LOW to MODERATE biomarker scores
- Some slides yield LOW to HIGH biomarker scores



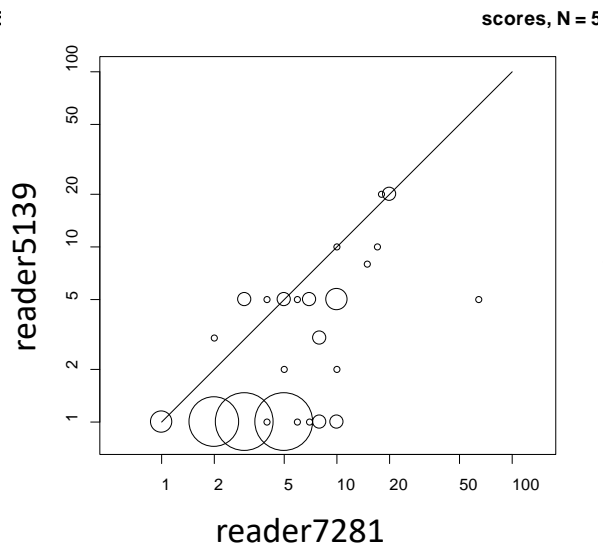
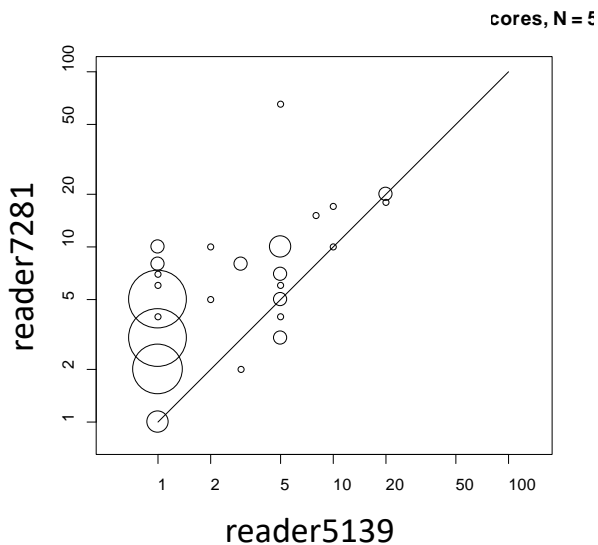
What does the data look like?

- Histogram of Biomarker Scores
- One reader
- All 64 slides
- 10 ROIs per slide
- Oversampling low scores

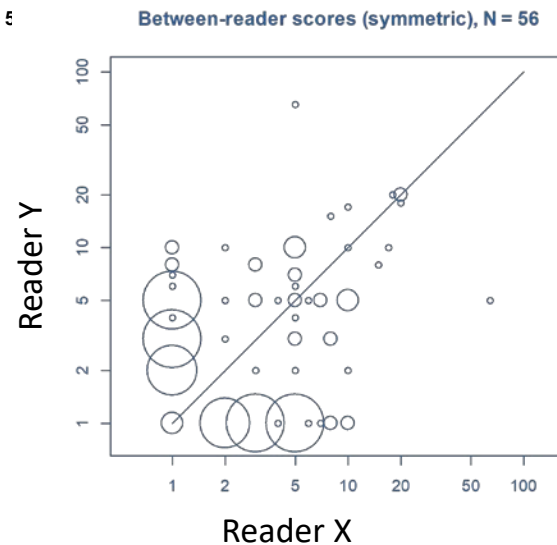


Agreement: Start with a scatter plot

- Two readers, batch001
- Plot axes scaled log base 10
- Circle size proportional with number of observations
- Flip reader7281 <-> reader5139 == Flip x <-> y



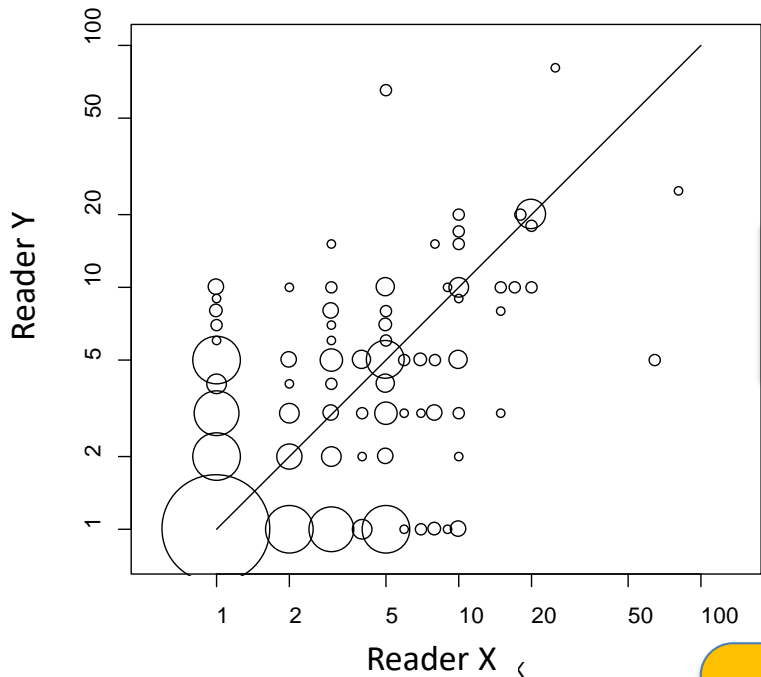
Combine to Symmetrize



Agreement: Consider all pairs of readers

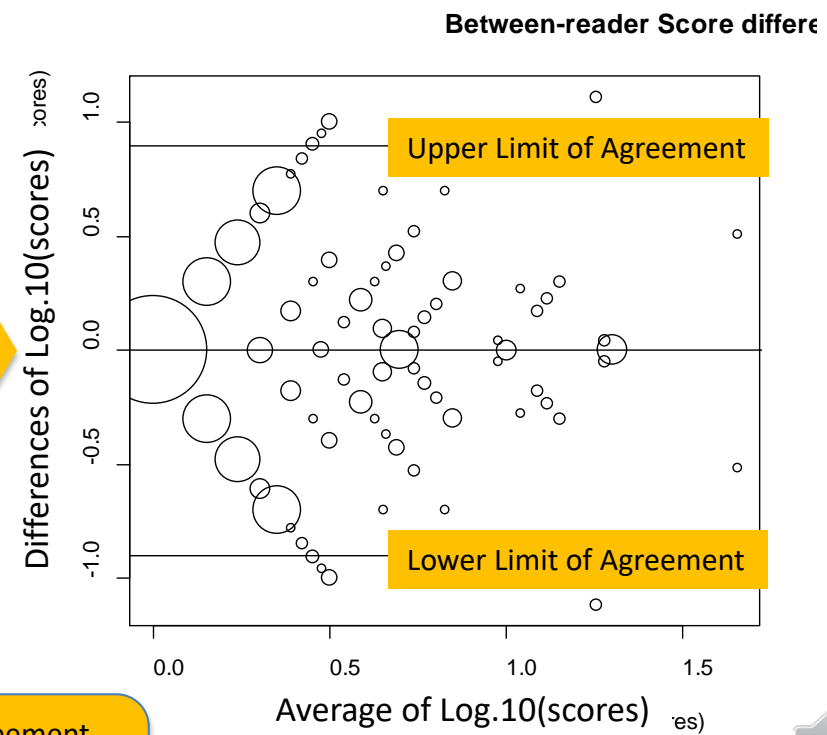


Score differences from 3 readers
Batch001, N = 346



Rotate
45°

Bland-Altman Plot

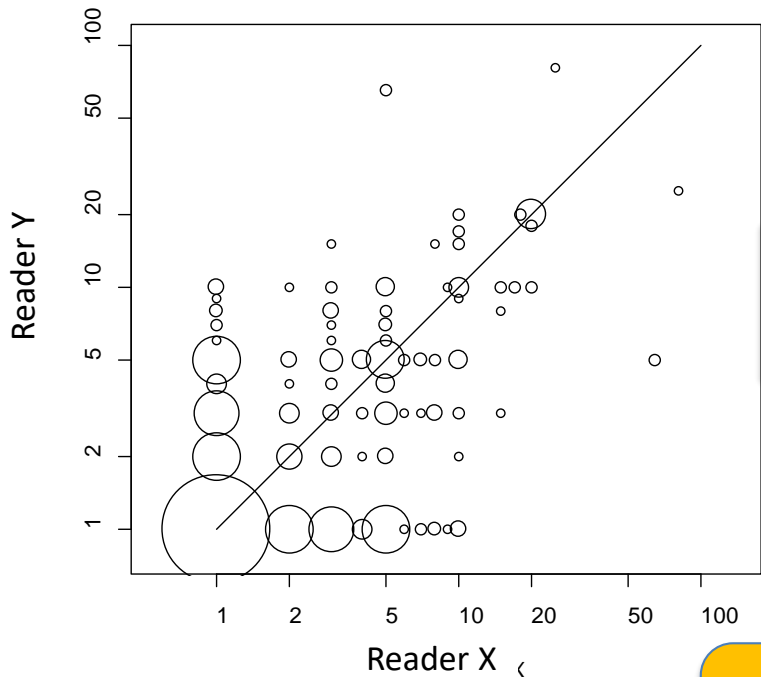


Limits of Agreement
should account for
reader and case
variability



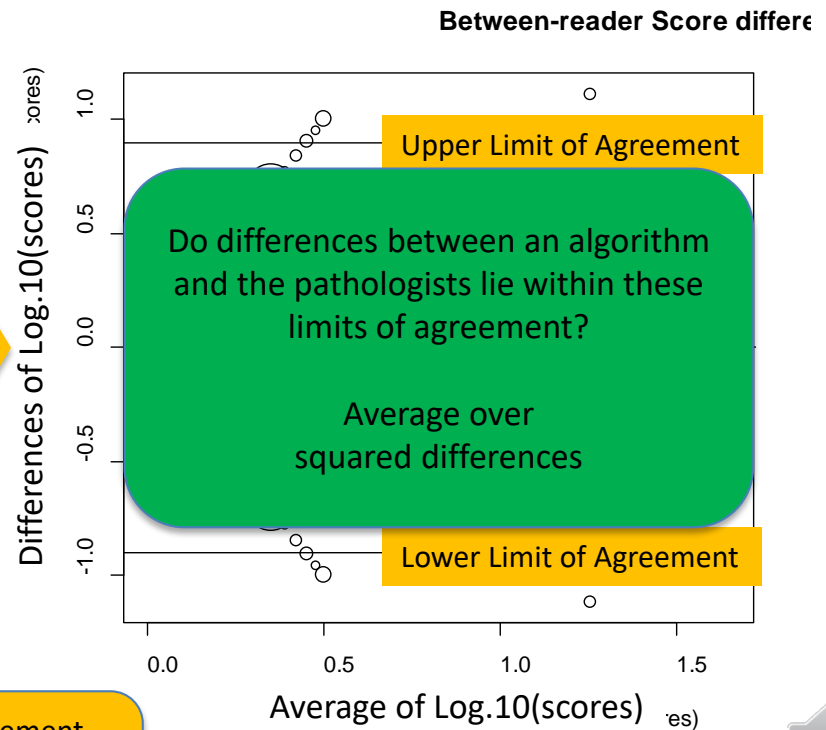
Agreement: Consider all pairs of readers

Score differences from 3 readers
Batch001, N = 346



Limits of Agreement should account for reader and case variability

Bland-Altman Plot



Summary and Future Work

Summary

- MRMC variance of AUC framework allows study sizing
 - Variance components
 - Coefficients that correspond to experiment size

- Framework (and simulation) allow study of tradeoffs
 - Resources (Number of readers, cases, and observations)
 - Statistical efficiency

- Split-plot studies are less burdensome than fully-crossed studies
 - Avoid diminishing returns from collecting correlated data

Future (Current) Work (to support the HTT project)



- Cluster / Nested Data
 - Multiple regions per case
 - Building simulation
- Quantitative Measurements
 - Between-reader agreement
 - Within-reader agreement
 - Algorithm-reader agreement
 - Generalizing MRMC methods and simulation
 - Correlation, Mean-squared error

